

ELMS FARM PRIMARY SCHOOL

A Whole School Approach to Attendance

Analysis & Pupil Banding

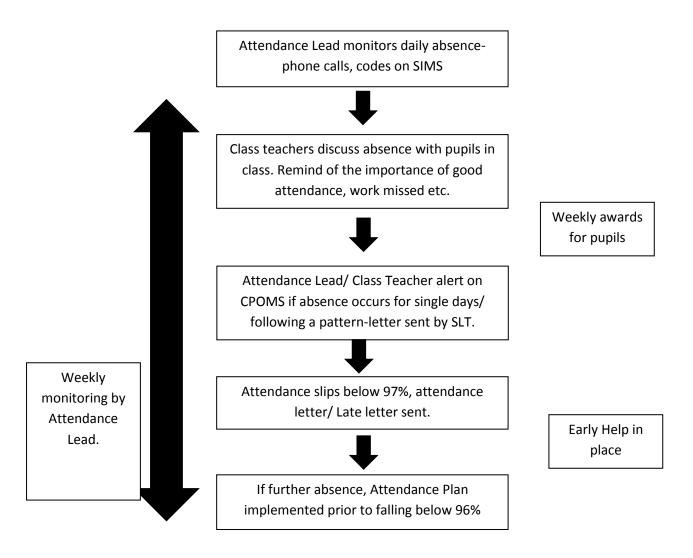
End of term analysis identifies pupils in attendance bands stated below. This identifies the level of monitoring/actions for the next term.

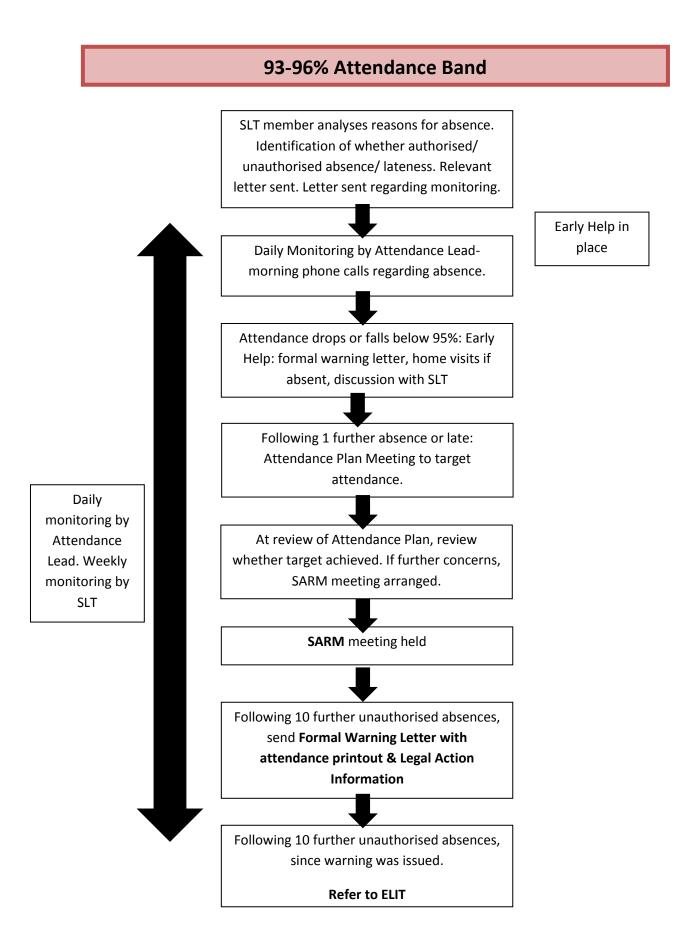
Attendance Bands	<u>Member(s) of Staff</u> <u>Responsible</u>	<u>Strategies</u>
96-100%	Teachers, Support Staff, Office Staff, Learning Mentors.	 -Challenge pupil absence, particularly one day absences. -Provide information to parents-medical appts, medication in school. -Reward improved attendance. -Raise concerns with progress/ behaviour when linked to attendance concerns. -Discuss pupil absence at Parents Evening.
93-96%	Head Teacher	-Monitor pupils' attendance weekly to ensure
90-93%	Deputy Head Teacher & Attendance Leader	 improvement. Discuss attendance with parents to set manageable targets. Discuss attendance with teaching staff. Referrals for Early Help. 6 week attendance agreements.
90% or below	Deputy Head Teacher & Attendance Leader	 -Weekly monitoring of attendance data. -Daily Phone Calls once alerted to repeated absence. -Meetings with parents weekly to discuss absenteeism. -Referrals to Early Help. -Home Visits. -6 week Attendance Agreements with parents. -Referral for Legal Proceedings.

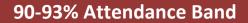
<u>Punctuality</u>

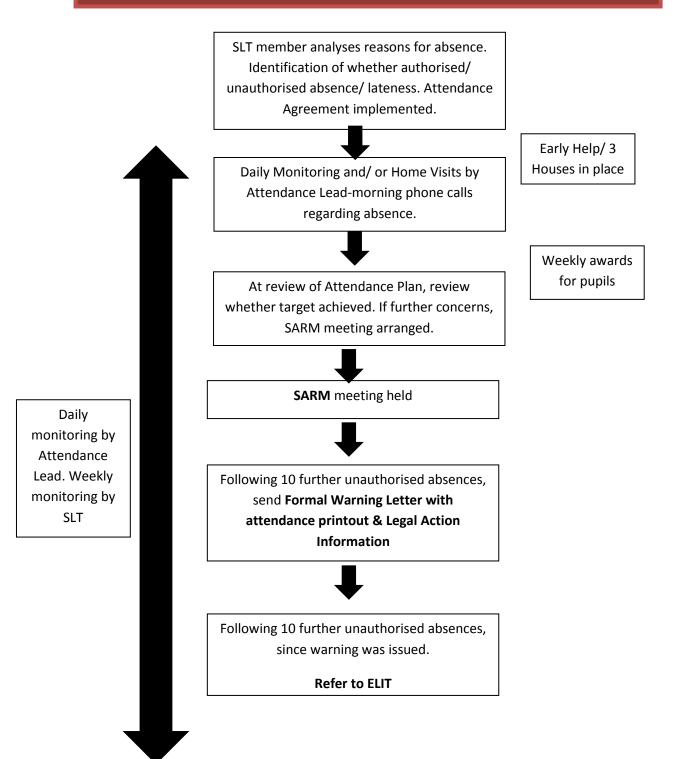
- Pupils arriving after 9am enter through the school Office-Attendance Lead records time late and appropriate code.
 - Pupil attends 'Educational Entitlement Group' at Lunchtime.
- 'U codes': Attendance Lead speaks to Parents/carers. Following another 'U' code, warning letter sent (lateness). Further 'U Code'-Attendance Plan implemented. Parents called at 8.30am

96% +









Persistent Absence Band

