



Ambition - Community - Equality

ELMS FARM PRIMARY SCHOOL CURRICULUM



<b>Topic: Am I making history?</b>	
<b>Year Group: 1</b>	<b>Term: Autumn 2</b>
Ambition: Know about events in their own lives and discuss what their ambitions are for the future	
Community: Share celebrations that are special to themselves and their community	
Equality: Know about and appreciate celebrations from a range of different cultures	

**Links to Prior Learning**

Rec – events that have happened in their life	Rec – celebrations from around the world		
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**Writing Opportunities Through Topic Lessons**

Write a fact file about jobs that the children would like to do when they grow up	Time line of significant events with a sentence under each event to explain		
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**Key Texts**


**Key Vocabulary**

<b>History</b> Significant event, famous, important, timeline,	<b>Computing</b> Floor robot/BeeBot, direction, command, forwards, backwards, left, right, turn, program, debug	<b>DT- Food</b> scone, flour, raisins, butter, tea spoon, wooden spoon, tablespoon	<b>Art</b>
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**Projects**

<b>Computing</b> Teach Computing Programming A – Moving a robot	<b>DT – Food</b> Make afternoon tea with scones	<b>Art project:</b> Complete a portrait of someone in their family using three primary colours in a the style of Picasso	
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### Concrete Knowledge

#### History

- Know what makes a significant event
- Name significant events in their lives

#### DT – food

- Know the names of the ingredients and where it comes from (raisins, butter, flour)
- Know the names of three different types of spoon (tea spoon, wooden spoon and tablespoon)

#### Art

- Know the names of the primary colours and how to lighten/darken them

### Skill Progression

#### History

- I can sort pictures of events to show whether they are significant
- I can order significant events in my life to make a simple timeline.

#### Computing

- I can compare forwards, backwards, left and right turns.
- I can predict the outcome of a sequence of forwards, backwards, left and right commands.
- I can use two different programs to get to the same place.

#### DT Food

##### Mixing:

- I can use measuring spoons for liquids, solids and dry ingredients
- I can mix, stir and combine liquid and dry ingredients (with support)
- I can sift flour into a bowl (with support)

#### Ambition

- I can discuss jobs that I would like to do when I grow up

#### Art

- I can hold and control a paintbrush
- I can name the colours I choose

### Science, Music, R.E., PSHE and P.E. units

#### Science

Animals including humans

#### Music

Christmas production

#### R.E.

Being modest and listening to others  
Expressing joy

#### PSHE

Rights and responsibilities

#### P.E.

Coach: Dance  
CT: Yoga

#### E-safety

Online reputation



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### Maths in Context

Measure with teaspoon/ tablespoonfuls, cupfuls	Using compass vocabulary north south east west	Seasons – relate to the months of the year	
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### Cultural Capital

Self-control and self-discipline	Adaptability & Resilience	Taking responsibility	Self-reflection
Our place in the world	Ambition	Care and respect	Appreciation
Livelihood	Communication	Cultural diversity and equality	Technological advancements

### Cultural and Artistic Icons

Picasso			
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### Health Education, Money Management, Environmental Education

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### Rights Respecting

Article 6: Every child has the right to life.	Wider links Article 28: Right to a good quality education		
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### Enrichment experiences and Community Involvement

Participating in the key stage 1 production	Share photographs of their family's significant events		
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