Ambition – Community – Equality



ELMS FARM PRIMARY SCHOOL CURRICULUM

Topic: Am I making history?			
Year Group: 1	Term: Autumn 2		
Ambition:			
Know about events in their own lives and discuss what their ambitions are for the future			
Community:			
Share celebrations that are special to themselves and their community			
Equality:			
Know about and appreciate celebrations from a range of different cultures			

Links to Prior Learning

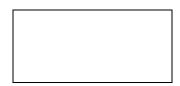
Rec – events that have happened in their life

Rec – celebrations from around the world

Writing Opportunities Through Topic Lessons

Write a fact file about jobs that the children would like to do when they grow up Time line of significant events with a sentence under each event to explain





Key Texts

Key Vocabulary					
History Significant event, famous, important, timeline,	Computing Floor robot/BeeBot, direction, command, forwards, backwards, left, right, turn, program, debug	DT- Food scone, flour, raisins, butter, tea spoon, wooden spoon, tablespoon	Art		

Projects

Computing

Teach Computing Programming A – Moving a robot DT – Food Make afternoon tea with scones Art project: Complete a portrait of someone in their family using three primary colours in a the style of Picasso







DT – food

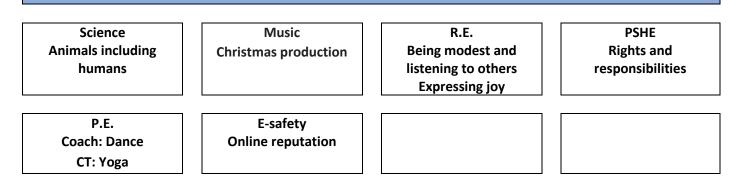
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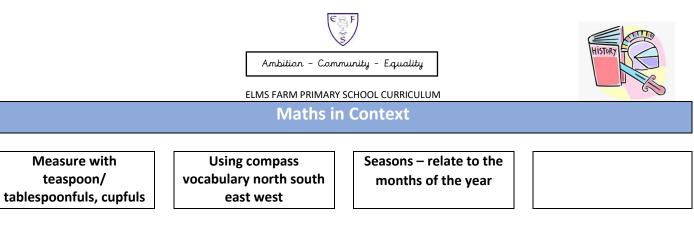
Concrete Knowledge

History

Know what makes a significant event Know the names of the ingredients and where it comes from (raisins, butter, flour) Name significant events in their lives Know the names of three different types of spoon (tea spoon, wooden spoon and tablespoon Art Know the names of the primary colours and how to lighten/darken them **Skill Progression** History Computing I can sort pictures of events to show whether • I can compare forwards, backwards, left and they are significant right turns. I can order significant events in my life to I can predict the outcome of a sequence of make a simple timeline. forwards, backwards, left and right commands. I can use two different programs to get to the same place. DT Food Ambition Mixing: I can discuss jobs that I would like to do I can use measuring spoons for liquids, solids • when I grow up and dry ingredients I can mix, stir and combine liquid and dry ingredients (with support) I can sift flour into a bowl (with support) • Art I can hold and control a paintbrush I can name the colours I choose

Science, Music, R.E., PSHE and P.E. units



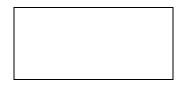


Cultural Capital						
Self-control and self- discipline	Adaptability & Resilience	Taking responsibility	Self-reflection			
Our place in the world	Ambition	Care and respect	Appreciation			
Livelihood	Communication	Cultural diversity and equality	Technological advancements			
Cultural and Artistic Icons						
Picasso						
Health Education, Money Management, Environmental Education						

Rights Respecting

Article 6: Every child has the right to life. Wider links Article 28: Right to a good quality education





Enrichment experiences and Community Involvement

Participating in the key stage 1 production

Share photographs of their family's significant events



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