



Historical enquiry plan

Unit: Why should I go to Sheldon?

Year group: 2

**Big question:
How has The Radleys changed since the 1950s?**

Vocabulary: before, after, past, present, then, now, compare

Key lesson enquiry questions	Key knowledge/skill progression	Sources	Focus Task
What was The Radleys like in the past?	<p>Know how the local area is different to the way it used to be in the past</p> <p>I can answer questions by using a specific source</p>	<ul style="list-style-type: none"> Primary source: Photos of The Radleys from the past and Google Earth to show buildings in the present 	<p>Oracy focus lesson: In groups pupils look at photos of The Radleys / High Streets – highlight why this is not a modern view of the scene</p> <p>Look at • Street furniture • Amount of vehicles • Shop names /chains • Clothes of shoppers • Appearance of shops</p> <p>Discuss: What do these photos tell us about what this time was like? Why do you think it was different? Are all black and white photos from the past? Was the world black and white then?</p> <p>Paired work: Write two questions What would you like to find out about the past?</p>
What was in these shops in the past?	<p>Know how the local area is different to the way it used to be in the past</p> <p>I can answer questions by using a specific source</p>	<ul style="list-style-type: none"> Primary source: Kelly's directory – cut out relevant sections Primary source: Photos of The Radleys in the past Primary source: Maps of The Radleys in the 1950/60s using Historic Landscape Characterisation (birmingham.gov.uk) 	<p>Use Kelly's directory to find out the names and use of the shops in the past Compare the shops in the past to the present day and add to the base map made in previous lesson</p>
How has The Radleys changed?	<p>Know how the local area is different to the way it used to be in the past</p> <p>I can answer questions by using a specific source</p>	<ul style="list-style-type: none"> Primary source: Photos of The Radleys from the past and Google Earth to show buildings in the present 	<p>Go for a walk/use Google Earth Look for changes from the old photos – look at the shape of buildings to identify which ones are in the photos/ on Google Earth Make a plan of the purpose of different shops in the present day on a base map/photos of the shop fronts (food, chemist, take away etc...)</p>
What was it like to shop for food?	<p>Know the main differences between their school days and that of their grandparents</p> <p>I can find out something about the past by asking questions and talking to an older person</p> <p>I can answer questions by using a specific source</p>	<ul style="list-style-type: none"> Invite visitor to talk about shopping in the past 	<p>Plan questions and ask visitor about shopping for food in the past including paying for items</p>
How could I pay for my purchases?	<p>I can sequence photographs etc. from different periods</p> <p>I can answer questions by using a specific source</p>	<ul style="list-style-type: none"> Invite visitor to discuss (see previous lesson) Use photos and discuss methods of payments that their parents use. 	<p>Discuss what the visitor taught us about paying for items in the past Look at photos of methods of payment and sort into past and present</p>
Review the big question: How has The Radleys changes since the 1950s?			<p>Make a double page spread about how The Radleys has changed</p>
What makes Birmingham famous?	<p>Know about a significant historical event, person and place in their own locality</p>	<ul style="list-style-type: none"> Information sheet 	<p>Pupils to read information sheet to research why each figure/place is famous</p>