

	Subject: RE								
	Autumn	Autumn	Spring	Spring	Summer	Summer			
Nursery	What makes a	Can you sing your	What colours	Which pet will I	What is your	Can you tell me a			
	good friend?	favourite nursery	can I see around	choose?	favourite food?	story?			
		rhyme?	me?						
RE in Birmingham themes	Sharing and being generous Cultivating inclusion, identity and belonging	Being accountable and living with integrity Being fair and just	Being Merciful and Forgiving Being open, honest and truthful	Being regardful of suffering Appreciating Beauty	Being Silent and Attentive to, and Cultivating a Sense for, the Sacred and Transcendence creating unity and harmony	Being loyal and steadfast participating and willing to lead			
Concrete Knowledge	Know that we are sharing at snack time Know that we share food with people who don't have any Know that a baby photo shows what they used to look like	Know that we must tidy up what we have played with Know that I have to take turns with my friends Know that Jesus was born at Christmas	Know the story of Josephs coat Know that we must say sorry if we do something wrong	Know the Easter story Know that they have similarities and differences to others	Know how to play co- operatively Know that to listen carefully I have to be quiet	Know what a friend is Know how to initiate play			
Skill progression	I can show how we share by giving snack to everyone I can say that I have grown since my baby photo was taken	I can name some of the people in the Christmas story I can say that taking turns is how we play	I can tell the truth if I have done something wrong I say that Joseph's brothers said sorry	I can talk about Jesus in relation to Easter I can say how I am the same as someone else	I can say the things I can hear on a nature/listening walk I can play with a friend, taking turns and talking back and forth	I can say who my friends are I will take part and have a go			

Vocabulary Share, harvest, grow, different, tidy, turns, Jesus, Christmas, Mary, Joseph, sorry, Easter, cross, same, different, together, listen, friend, Graduation



Subject: RE								
	Autumn	Autumn	Spring	Spring	Summer	Summer		
Reception	What makes me	When do we	Where do I live?	What job do I	How do things	How do we get		
	great?	celebrate?		want to have?	grow?	there?		
RE in Birmingham themes	Being Thankful Living by Rules	Expressing Joy Being Modest and Listening to Others	Being hopeful and visionary Being curious and valuing Knowledge	Caring for Others, Animals and the Environment Being Temperate, Exercising Self- Discipline and Cultivating Serene Contentment	Being Imaginative and Explorative Being Courageous and confident	Being Reflective and self-critical remembering roots		
Concrete Knowledge	Know that we have class rules Know that at harvest we give food to those who do not have enough	Know the story of Diwali Know that I must listen to my friends and teachers when sitting on the carpet	Know the story of Chinese New Year Know how themselves / animals / dinosaurs are different to each other Know how to ask questions and find the answers	Know that during lent, Christians give up something they like Know how animals are cared for and that certain animals need different kinds of care	Know the lifecycle of a butterfly Know why Jack in 'Jack and the Beanstalk' is courageous	Know who is special to me and who my family are Know how I could improve something about my school year		

Skill progression	I can say what some	I can name some of the	I can recall the story	I can say what I would	I can talk about the	I can say who is in my
omii progression	of or class rules are	people in the Diwali story I can say that Diwali is the festival of light I can show I am listening by the way	of Chinese New Year I can ask questions relevant to the topic I can say how two of the same animals are different to each	give up for lent I can say what care is needed, depending on the animal	different stages of a caterpillar's life I can explain what courage is and what a courageous act might be	family and extended family I can say what I have enjoyed and what I would do differently about my school year
Vocabulary	rules, harvest, th	that I am sitting ank you, listen, Diwali, Ram	other a, Sita, festival, questio	n, answer, care, butterfly,	chrysalis, caterpillar, egg	, lifecycle, courage,



	Subject: RE									
	Autumn	Autumn	Spring	Spring	Summer	Summer				
Y1	Do all superheroes wear capes?	Where do big cats live?	How do we know and London are	_	What is a British woodland like?	How do the seasons change?				
RE in Birmingham themes	Cultivating Inclusion, Identity and Belonging Being Thankful	Being Modest and Listening to Others Expressing Joy	Being fair and just Being accountable and living with integrity	Being courageous and confident Being loyal and steadfast	Remembering Roots Being hopeful and visionary	Being curious and valuing Knowledge Being open, honest and truthful				
Concrete Knowledge	Know what Christians and Sikh's do when a baby is born Know about Christian confirmation and the 5 ks for Sikhs Know why Christians celebrate Harvest	Know what the Bible and the Qur'an teaches us about listening Know why people are happy in the Christmas story	Know how King Solomon decided what was fair Know how Jonah and Zacchaeus say sorry to God	Know what the story of David and the story of Hamza teaches about courage Know what a good/bad friend is and how the Easter story shows this	Know what times are special for me and other people Know about Ramadan and how/why it is celebrated Know that Muslims aim to perform Hajj in their lifetime Know what Hindu's believe about death	Know where information can be found Know how Christians learn about God				
Skill progression	I can say what groups I belong to I can give examples of when and why we say thank you	I can say why we must listen to others I can give examples of what makes me happy and how I show it I can say why the angels were happy and the shepherds were	I can say what I think is fair/unfair and why I Know why we say sorry and why it's important	I can say what courage means I can say if Peter/ Jesus were 'good' or 'bad' friends and why	I can name the special person and event that Muslims remember I can list some ways that Muslims might celebrate Eid I can say why Muslims perform Hajj	I can say why 'why' is important I can say why it is important to be truthful and the impact of lying				

	joyful in the Christmas story	I can say what Hindu's believe happens after death				
Vocabulary	Christening, confirmation, 5 Ks, Harvest, Bible, Qur'an, Easter, Ramadan, Eid, Hajj, Hindu, Muslim, Christian rules, harvest, thank you, listen, Diwali, Rama, Sita, festival, question, answer, care, butterfly, chrysalis, caterpillar, egg, lifecycle, courage					



Curriculum Overview
Subject: RE

			Subject: RE			
	Autumn	Autumn	Spring	Spring	Summer	Summer
Y2	Why should I go to	Sheldon?	What is it like in Africa?	Why are there castles?	Why do we visit the seaside?	
RE in Birmingham themes	Living by Rules Being Temperate, Exercising Self- Discipline and Cultivating Serene Contentment	Being regardful of suffering Sharing and being generous	Creating Unity and Harmony Participating and willing to lead	Caring for Others, Animals and the Environment Being Merciful and Forgiving	Being Silent and Attentive to, and Cultivating a Sense for, the Sacred and Transcendence Being Reflective and Self-Critical	Being Imaginative and Explorative Appreciating Beauty
Concrete Knowledge	Know that the rules in the Bible are the Commandments Know that Muslims fast at Ramadan and Christians fast at lent	List things that might hurt them physically or emotionally Know and talk about one time that Jesus made somebody better	Know one thing that makes you different to everyone else	List things that they think are wonderful about the world Know who showed forgiveness in some religious stories	List behaviours that are 'perfect'	Know that different religions have different ideas of God
Skill progression	I can give some examples of rules I can give some examples of good/bad behaviour	I can name a present that was given to Jesus and explain why it was given, with support I can about a gift they have received and explain why they liked it	I can explain that the Good Samaritan teaches us to love others no matter who they are I can take part in a team game and say what they enjoyed	I can explain that Christians trust God to care for them, with support I can explain that we should forgive others	I can explain how Zacchaeus changed I can explain how the silence makes them feel I can explain why it is important to be quiet in a place of worship, with support	I can describe images they see from word stimuli I can investigate the stimuli and describe their feelings
Vocabulary		Bible, commandments		th, Ramadan, Christmas, S	. •	 ian

Bible, commandments, Muslim, Christian, faith, Ramadan, Christmas, Samaritan, forgiveness,

Christening, confirmation, 5 Ks, Harvest, Bible, Qur'an, Easter, Ramadan, Eid, Hajj, Hindu, Muslim, Christian

rules, harvest, thank you, listen, Diwali, Rama, Sita, festival, question, answer, care, butterfly, chrysalis, caterpillar, egg, lifecycle, courage



Curriculum Overview
Subject: RF

			Subject: RE			
	Autumn	Autumn	Spring	Spring	Summer	Summer
Y3	How do I use a map?	Stone Age to Iron age: How did Britain change?	What did the Ancient Greeks do for us?	Why is Greece popular?	How do natural disasters affect the world?	Who has helped change our world?
RE in Birmingham themes	Caring for Others, Animals and the Environment Sharing and being generous	Creating Unity and Harmony Participating and willing to lead	Being fair and just Being accountable and living with integrity	Remembering Roots Being loyal and steadfast	Being Silent and Attentive to, and Cultivating a Sense for, the Sacred and Transcendence Being open, honest and truthful	Being courageous and confident Being hopeful and visionary
Concrete Knowledge	Know what the story of the Rainbow Fish teaches about sharing Know about the sharing elements of Zakah and harvest list what do Buddhists and Jains do to care for the world	Know what is meant by God's image list some of the aspects of community prayer for Muslims Know the Baha'i approach to the unity of humanity Know that being a Christian involves doing things together, including worship Know that the words Christians sing are as important as the words they say	Know what prejudice is Know about fairness and justice through the stories of Bandi Chhor Divas and the black stone Know what it is to live with/without integrity Know that God/Allah is omniscient (all-Knowing)	Know what happened at the Passover Know what happens at the Seder meal Know what the Last supper / holy communion signifies to Christians	Know that injustices that can arise because lies are told Know that God Knows everything about us Know the reason and purpose for being quiet and reflective through the story of Elijah	Understand courage through the Sikh story of Baisakhi and the Christian story of Gideon Know the aspirations for society of a committed Christian

Skill progression	I can explain that presents about giving and receiving I can say who cares for me I can explain the special responsibility that Christians are given by God, to care for animals	I can explain the idea of similarity and difference I can explain the special ways that Muslims worship together I can explain the special ways that Christians worship together at Christmas	I can explain the idea of fairness and justice I can say what integrity is I can explain what omniscient means	I can explore that memories are more than visual pictures I can list the qualities of a friend I can explain about the betrayal of Judas	I can say how it feels when you lie / are lied to I can explain what Muslims believe about Allah Knows everything, truth or not I can explain why Christians value silence and times of reflection	I can explain the concept of courage I can explain own aspirations for the future of society			
Vocabulary	share, wealth, charity, Christian, Muslim, environment, Jainism, Wudu, Baha'i, unity, Christingle, prejudice, Passover, Judaism, Seder, Disciples, Judas, Baisakhi, courage Bible, commandments, Muslim, Christian, faith, Ramadan, Christmas, Samaritan, forgiveness, Christening, confirmation, 5 Ks, Harvest, Bible, Qur'an, Easter, Ramadan, Eid, Hajj, Hindu, Muslim, Christian rules, harvest, thank you, listen, Diwali, Rama, Sita, festival, question, answer, care, butterfly, chrysalis, caterpillar, egg, lifecycle, courage								



			Subject: RE			
	Autumn	Autumn	Spring	Spring	Summer	Summer
Y4	Home or abroad?	What did the Romans do for us?	Why was Britain invaded by the Saxons and Vikings?		What is a biome? Why are rainforests important to our lives?	Why should we protect our oceans?
RE in Birmingham themes	Being Thankful Expressing Joy	Being Reflective and Self-Critical Being curious and valuing Knowledge	Cultivating Inclusion, Identity and Belonging Being Modest and Listening to Others	Being regardful of suffering Being Merciful and Forgiving	Living by Rules Being Temperate, Exercising Self- Discipline and Cultivating Serene Contentment	Being Imaginative and Explorative Appreciating Beauty
Concrete Knowledge	Know the spiritual joy Known by Hindus at Diwali Know how celebrating harvest festival can meet the needs of people today Know that Muslims believe that parents are gifts from Allah	Know how Buddha helped his followers to change Know how Christians use the Bible to find answers about God and the meaning of life Know that each religion has its own holy book and scriptures	Know that the significance of Jesus' teaching is shown in the actions of his followers Know that prayer is important to give strength Know the significance of Hajj, as a religious practice, for Muslims	Know that the Bible teaches forgiveness Know that all things can be used by God for good purposes to understand God's forgiveness at the cross of Jesus Know about Muslim empathy in relation to Islamic relief Know God's response to human suffering in regards to the Ester story	Know that the Ten Commandments are rules to live by Know that faith and the opinions of others are major influences on our behaviour	Know what uniqueness is, following Isaac Newton's example Know that Christians believe that God has made everyone/thing unique

Skill progression	I can understand the difference between happiness and spiritual joy I can say how Hindus express joy through the Diwali celebrations	I can explain the practice of meditation I can understand the process of gaining Knowledge	I can explain the importance mutual listening I can explain what happens at a Sikh Amrit ceremony I can explain that how we dress can signify what groups we belong to	I can explain the connection between love and forgiveness I can say what it is to have empathy,	I can list the Ten Commandments I can explain the Islamic practise of prayer	I can say which creation theory I prefer and why I can say what I think/feel about similarities/difference s	
Vocabulary	joy, Diwali, Rama, Sita, Hanuman, Ravanna, Sikh, Hindu, Diva Lamp, thankful, harvest, prophet, Pillars, Buddhist, Siddhartha, poverty, medit silence, scripture, Salah, Amrit, Hajj, empathy, Crucifixion, Judaism, Commandments, Ghandi, unique, majesty, creation share, wealth, charity, Christian, Muslim, environment, Jainism, Wudu, Baha'i, unity, Christingle, prejudice, Passover, Judaism, Seder, Disciples, Baisakhi, courage, Bible, commandments, Muslim, Christian, faith, Ramadan, Christmas, Samaritan, forgiveness, Christening, confirmation, 5 Ks, Harvest, Bible, Qur'an, Easter, Ramadan, Eid, Hajj, Hindu, Muslim, Christian rules, harvest, thank you, listen, Diwali, Rama, Sita, festival, question, answer, care, butterfly, chrysalis, caterpillar, egg, lifecycle, courage						



			Subject: F	RE		
	Autumn	Autumn	Spring	Spring	Summer	Summer
Y5	What is a river's	What is a river's journey?		What did Henry VIII's reign mean for Britain?	Why does the USA have different climate zones?	What's beyond the sky?
RE in Birmingham themes	Caring for Others, Animals and the Environment Sharing and being generous	Being hopeful and visionary Being loyal and steadfast	Being Silent and Attentive to, and Cultivating a Sense for, the Sacred and Transcendence Being open, honest and truthful	Participating and willing to lead Being Modest and Listening to Others	Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment Being accountable and living with integrity	Being Thankful Being Imaginative and Explorative
Concrete Knowledge	Know the two aspects of a marriage union Know that Christian and Islam marriage protects and promotes caring Know the different ways in which you can be rich Know how Sikhs show generosity	Know what the story of the 'Good Samaritan' is telling us Know that a Christian's commitment is lifelong Know that future hopes can change depending on circumstance Know that at advent Christians remember Jesus' coming Know how peace was achieved in the Muslim	Know that Christian's believe the Bible to be God's truth Know that we have to be responsible for our own actions before policing everyone else Know the value of reflection and meditation	Know the need for social interaction and social responsibility Know that individual change can lead to social change Know why the events of the last supper are important for Christians to remember Know what Christians think about the way Jesus died Know about Easter from an Islamic perspective	Know how Christianity teaches to respond to hurt /anger Know how Buddhism encourages followers to be better Know that Christian's believe that God expects them to do what is right Know that Hindu's believe cows to be special	Know that tanks can be given in different ways Know different ways that Muslims are thankful to Allah (God) Know that our imaginations are unique to us what Jesus would have looked like

		story of Hudaybiyyah						
Skill progression	I can say why a wedding is a happy occasion	I can say what kind of friend I am	I can explain the consequences of not telling the truth	I can say why it's good to take part	I can say who/what influences my behaviour	I can say when/why we say thank you		
	I can say something that I would like to receive which has no monetary value I can describe a Langar kitchen and who can eat there	I can talk about if there is a link between faith and charity I can say what I hope for the future I can say that advent means 'coming'	I can listen for particular things	I can say what social change I would like to lead I can say what Christians learn from the last supper I can say what 'humble' means	I can explain how to feels to meditate I can say how it feels when I / others behave wrongly I can explain why cows are special to Hindus	I can list four different ways Christians say thank you to God I can say that different religions use different styles of art I can consider what Jesus could have looked like		
Vocabulary	wedding, marriage, vows, Mahr, Muslim, Christian, Langar, Gurdwara, Samaritan, advent, mediation, last supper, inconsistency immorality, Hindu, sacred, joy, Diwali, Rama, Sita, Hanuman, Ravanna, Sikh, Hindu, Diva Lamp, thankful, harvest, prophet, Pillars, Buddhist, Siddhartha, poverty, meditation, silence, scripture, Salah, Amrit, Hajj, empathy, Crucifixion, Judaism, Commandments, Ghandi, unique, majesty, creation share, wealth, charity, Christian, Muslim, environment, Jainism, Wudu, Baha'i, unity, Christingle, prejudice, Passover, Judaism, Seder, Disciples, Judas, Baisakhi, courage, Bible, commandments, Muslim, Christian, faith, Ramadan, Christmas, Samaritan, forgiveness, Christening, confirmation, 5 Ks, Harvest, Bible, Qur'an, Easter, Ramadan, Eid, Hajj, Hindu, Muslim, Christian rules, harvest, thank you, listen, Diwali, Rama, Sita, festival, question, answer, care, butterfly, chrysalis, caterpillar, egg, lifecycle, courage							



Curriculum Overview
Subject: RF

Curriculum Overview							
			Subject: RE			Τ_	
	Autumn	Autumn	Spring	Spring	Summer	Summer	
Y6	Mexico and the Mhat survives in Maya: what has polar regions? been their impact on Birmingham?		What was the impact of WW2 on the West Midlands?		Why was the Industrial Revolution important to the West Midlands?		
RE in Birmingham themes	Being fair and just Living by Rules	Cultivating Inclusion, Identity and Belonging Creating Unity and Harmony	Remembering Roots Being courageous and confident	Being regardful of suffering Being Merciful and Forgiving	Appreciating Beauty Expressing Joy	Being Reflective and Self-Critical Being curious and valuing Knowledge	
Concrete Knowledge	Know the link between modern laws and the ten commandments Know about the persecutions of Jews / Christians / Muslim's due to their religion	Know how people with opposing views reach unity and harmony Know what the beliefs of the Baha'i faith show our character/ 'belonging' to others Know why Sikh boys have the name "Singh" and Sikh girls have the name "Kaur"	Know the value of stories from the past in the Bible Know how past lessons and promises from the past help us to go forward Know how Sikhs show courage during the Amrit ceremony	Know the different kinds of suffering and hurt of Jesus on the cross Know that Christians believe that Jesus was not defeated by death Know that the challenge for Christians is to show others the forgiveness and mercy that God has shown to them	Know the joy Muslims experience at Ramadan Know how Muslims express joy at Eid Know the significance of the Lord's prayer and how it helps Christians worship God	Know what Islam teaches about Musa and Knowledge Know how the story of Siddhartha helps Buddhists decide what is important Know that Christians strive to be more like Jesus by reading the Bible and by praying and listening to God	
		story of Christmas through the names of Jesus announced by	Know what Buddhism teaches about Courage through the story of	1		Know that Hindu's believe that they are reborn time after time	

	11.0	angels	Angulimala			to achieve the perfect life
Skill progression	I can explain the need for rules I can list the ways in which people can be discriminated against I can say why I was shocked by Jesus' behaviour	I can say what is the same about us when we look different I can explain how we define ourselves by what we do I can list the different names of Jesus	I can say how society collectively remembers special times I can explain the idea of having 'moral courage' I can say what I think makes people do brave things	I can list things that hurt me I can list consequences appropriate to actions	I can explain what makes me happy and how I show it I can express what I think is beautiful	I can say why knowledge is important I can explain my idea of a perfect life
Vocabulary	wedding, marriage, v sacred, joy, Diwali, meditation, si share, wealth, charity, Bais	cor ows, Mahr, Muslim, Christ , Rama, Sita, Hanuman, Ra ilence, scripture, Salah, An Christian, Muslim, environ sakhi, courage, Bible, com Christening, confirmation, S	nsequences, beauty, Ram tian, Langar, Gurdwara, Savanna, Sikh, Hindu, Diva nrit, Hajj, empathy, Crucif nment, Jainism, Wudu, Bo mandments, Muslim, Chri 5 Ks, Harvest, Bible, Qur'a	t, unity, harmony, Baha'i, nadan, Eid, mercy, Knowle amaritan, advent, mediatic Lamp, thankful, harvest, prixion, Judaism, Commandicha'i, unity, Christingle, prestian, faith, Ramadan, Chrin, Easter, Ramadan, Eid, Han, answer, care, butterfly,	dge, on, last supper, inconsiste rophet, Pillars, Buddhist, S ments, Ghandi, unique, m ejudice, Passover, Judaism istmas, Samaritan, forgive lajj, Hindu, Muslim, Christ	ncy immorality, Hindu, Siddhartha, poverty, ajesty, creation , Seder, Disciples, Judas, eness, ian