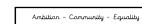


Use market research the inform plans and ideas



Consider culture and society when planning



What was the impact of WWII on the West Midlands?



Use tools correctly and safely with independence



Evaluate a range products



Make a prototype before making the final version

Use a range of tools and equipment competently

Suggest an alternative plan outlining positive feedback and drawbacks

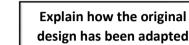
Year 6

Why does the USA have different climate zones?

> **Explain how a product will** appeal to a specific



What's beyond the sky?



Collect information from different sources to develop ideas

> Use electrical and mechanical components in products

Identify the best material



audience

Evaluate products for their purpose and appearance

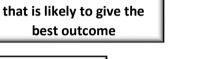


Year

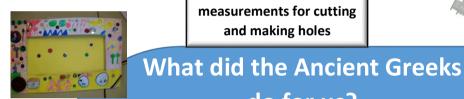
Why should we protect our oceans?

Annotate sketches to show ideas

the Saxons and Vikings?







measurements for cutting and making holes

Make accurate

Who has helped change our

world?

Year

Choose materials that make their product appeal to the consumer



Select the most appropriate tools and techniques for a given task



Think of ideas and plan what they need to do next in order to meet the design

criterion

Describe what went well when making a product

Year

Why do we visit the seaside?

Join materials in

different ways

Why should I go to Sheldon?

Judge their own work against the design criterion



Choose materials depending on their characteristics

Year

Choose materials to make a product and explain why they are being used



Where do big cats live?

How do we know Birmingham and **London are cities?**

> Select tools and equipment to shape, join and finish a product



Design products to follow a design criterion



Communicate ideas by talking and drawing labelled pictures

Year



Nursery & Reception