



Ambition - Community - Equality

ELMS FARM PRIMARY SCHOOL CURRICULUM



Topic: What were the achievements of the Ancient Egyptians?	
Year Group: 5	Term: Summer 1 and 2
Ambition: Know the contribution of people working in archaeology and Egyptology make to our understanding of historic events	
Community: Know that communities can impact upon the world Know that working together can achieve ambitious, shared goals	
Equality: Know that people have the right to practise their own religions and beliefs and how these impact upon their daily lives	

Links to Prior Learning

Y3 The Stone Age	Y3 The Ancient Greeks		
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Writing Opportunities Through Topic Lessons

Information page: The Ancient Sumer, The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China	Report: Ancient Egyptian beliefs	Independent hot task History Instructions: How to mummify	Newspaper report: The discovery of Tutankhamun
Persuasive text: tourism: Visit the pyramids	Ed. visit follow up double page spread: artefacts/ The Achievements of the Ancient Egyptians	Double page spread: hieroglyphics and Ancient Egyptian tomb paintings	

Key Texts

Isis and Osiris	Secrets of a Sun King, Emma Carroll	The Egyptian Cinderella, Shirley Climo	Sacarab's Secret, Nick Would & Christina Balit
Secrets Treasures of Ancient Egypt, Esther Aarts	Mummification -The Truth		



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Key Vocabulary

History
 Ancient Sumer,
 hieroglyph, irrigation,
 archaeology, Ancient,
 AD, BC, crops, mud
 bricks, papyrus,
 architecture, pyramid,
 archaeology, pharaoh,
 cartouche, silt,
 Egyptology

Computing Summer 1
 Storyboard, binary
 question

Summer 2
 Microbit, program,
 input, output,
 algorithm, sequence,
 variable, connection,
 positive, negative

DT - Food
 seasoning, flatbread,
 can opener, ring-pull
 tins, chives, grill,
 tangy, fry, garnish,
 season, fresh, chewy,
 crispy, crumbly, knead

Projects

Art project sum 1:
 Explore
 hieroglyphics and
 tomb paintings

**Art project linked to
 sci summer 2**
 Mixed Media
 (Use mixed media to
 recreate artwork by
 Peter Thorpe in
 books)

Computing project:
 Teach Computing
 Programming B –
 Selection in Quizzes
History
 Design a quiz about
 the Ancient
 Egyptians

Computing project sum 2:
 Micro:bit
<https://microbit.org/lessons/data-handling-unit-summary/>
 Microbit, MakeCode editor
DT
 Design a gadget that can that
 either responds to changes in
 light level or temperature

Cooking project:
 Flatbread



Concrete Knowledge

History

- Know about the key achievements of Ancient Egypt (pyramids, using mud to make bricks, irrigation paper, hieroglyphics)
- Know that the Ancient Egyptians had religious beliefs and worshipped their own gods
- Know how Ancient Egyptian life was different to today
- Know that archaeology is used as a source of information
- Know the significance of the building of pyramids as part of the burial of Ancient Egyptian pharaohs
- Know the importance of the River Nile to the Ancient Egyptians
- Know the significance of the discovery of Tutankhamun by Howard Carter
- Know where and how a variety of ingredients are grown

DT - food

- Know the names of the ingredients and where it comes from (chickpeas, coriander, cucumber)
- *Know the names of the ingredients and where it comes from (chickpeas, coriander, cucumber)*
- Know what a can opener and ring pull tins are
- Know that grown crops have historically been used to develop recipes

Ed. visit follow up

Add chronology of achievements to class display and double page spread

Art

Mixed Media

(Use mixed media to recreate artwork by Peter Thorpe in books)

- Know that abstract art does not represent a place/ person in the natural world
- Know that different media can be combined to create an effect



Skill Progression

History

- I can research to plot where and when on a world map the Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China and its place on a timeline
- I can select relevant information to find out how the Ancient Egyptians contributed to our life today: phonetic alphabet, surgery, writing on paper, toothpaste, glass
- I can identify primary and secondary sources
- I can appreciate how the Ancient Egyptian pyramids now contribute to the Egyptian economy (tourism)
- I can sequence key events
- I can compare The Ancient Egyptians to The Ancient Greeks/Romans
- I can compare accounts of events from different sources

DT – Food

- I can bake bread
- I can use my fingertips to run yoghurt into flour to make a dough
- I can use a can opener and open ring-pull tins (with support)

Computing – sum 1

Final project: History

Design a quiz about the Ancient Egyptians

- I can identify conditions in a program.
- I can create a program with different outcomes using selection.
- I can identify the outcome of user input in an algorithm.
- I can show that a condition can direct program flow in one of two ways.

I can test my program, share it with others and identify ways in which it can be improved

Computing/DT sum 2

Micro:bit

<https://microbit.org/lessons/data-handling-unit-summary/> (Microbit, MakeCode editor)

DT

Design a gadget that can that either responds to changes in light level or temperature

- I know that mechanical and electrical systems have an input, process and output
- I know how more complex electrical circuits and components can be used to create functional products
- I know how to program a computer to monitor changes in the environment and control their products

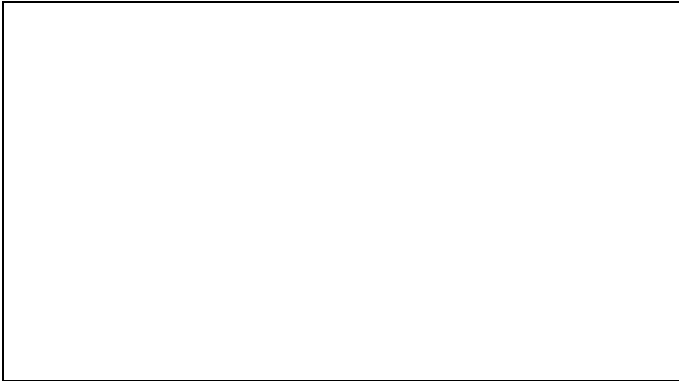
Computing only...

- I understand what data is, how to classify it and how it might be used.
- I can write a simple program using sensors
- I can use a micro:bit to collect data
- I can write a program using that uses data as a condition
- I can write a program to use a micro:bit as a digital assistant



Art Sum 2 – linked to science
Artistic Elements: Colour, Tone and Texture

- I can experiment with textures created by pastels, paint and paper
- I can use artistic elements to describe the different effects made by combining media
- I can choose the media for my composition
- I can use different media to create an abstract composition



Science, Music, R.E., PSHE, French and P.E. units

Science Sum 1
 Earth and space

Sum 2
 Animals including humans

Sum 1
 Music services

R.E.
 Being Silent and Attentive to, and Cultivating a Sense for, the Sacred and Transcendence
 Being open, honest and truthful

PSHE
 Sum 1 Valuing difference

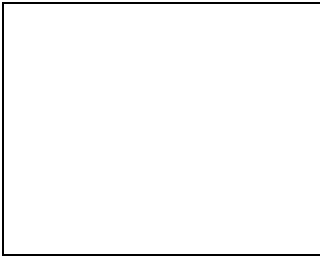
Sum 2
 Keeping relationships healthy and safe

P.E.
 Sum 1 – athletics
 CT: Leadership skills/swimming
 Sum 2 Strike & Field-Rounders
 CT: Cricket

French
 Sum 1 My home
 Sum 2 Habitats

E-safety
 Privacy and security

Copyright and ownership



Maths in Context

DT – Food: Measure with weighing scales and measuring jugs and scale the recipe for 2/4 people

Pyramids: building structures-angles

Explore Egyptian Number system





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Cultural Capital

Self-control and self-discipline	Adaptability & Resilience	Taking responsibility	Self-reflection
Our place in the world	Ambition	Care and respect	Appreciation
Livelihood	Communication	Cultural diversity and equality	Technological advancements

Cultural and Artistic Icons

Howard Carter	Cleopatra	Tutankhamun	
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Health Education, Money Management, Environmental Education

Cooking: using crops, healthy recipes	Understand how grown crops can support a healthy diet		
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Rights Respecting

Article 30: Every child has the right to learn and use the language of the customs, and religion of their family	Wider links	Wider links	Wider links
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Enrichment experiences and Community Involvement

History – Egyptian workshop; achievements of the civilisation, use of artefacts			
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Supporting Texts

The Plot on the Pyramid By Terry Deary
Cleopatra By Harriet Castor
Ancient Egypt By Tracey Turner
Awesome Archaeology By Nick Arnold
Egypt (Berlitz Travel Guide)
The Gold in the Grave By Terry Deary
I Was There:Tutankhamun's Tomb By Sue Reid x2
I Wonder Why Pyramids Were Built BY Philip Steele x2
The Mummy's Curse By Catherine Chambers
Tutankhamun's Egypt By Penelope Davies and Philippa Stewart
Egyptian Things To Make And Do By Emily Bone
Ancient Egypt;Tales Of Gods And Pharaohs By Marcia Williams
The Ancient Egyptians By Jane Shuter
An Introduction To Egyptology By James Putnam
Archaeology By Paul Devereux
The Nile (Librairie du Liban Publishers)
100 Things You Should Know About Ancient Egypt By Jane Walker
Mummies By David Orme
Mummies (Two Can)
Ancient Civilizations By Wendy Madgwick x2
The Usbourne Ancient World By Fiona Chandler
Ancient Egyptian Art By susie Hodge
Exploring Ancient Egypt By Dr Brian Knapp
Find Out About Ancient Egypt By Stewart Ross
See Inside An Egyptian Town By R. J Instead
An Egyptian Pyramid By Jacqueline Morley, Mark Bergin and John James
Ancient Egypt (Dorling Kindersley Eyewitness Guides)
100 Facts ancient Egypt By Miles Kelly
Asterix and Cleopatra By Rene Goscinny
Explore The World Of Man-Made Wonders By Simon Adams
Ancient Egypt By George Hart x3
Tutankhamun By Jaromir Malek
Egyptians By Kath Davies
Egyptian Farmers By Jim Kerr
The Tutankhamun File By Jaromir Malek