



Ambition - Community - Equality



ELMS FARM PRIMARY SCHOOL CURRICULUM

Topic: What is it like in Africa?	
Year Group: 2	Term: Spring 1 and 2
Ambition: Learn about places that they could visit in the future	
Community: Learn about communities in other countries Learn about how different communities live in Africa	
Equality: Learn the importance of equality in the world around us Develop an appreciation for culture and the arts from around the world	

Links to Prior Learning

Y1 – Locating hot and cold areas of the world

Y1 – Learning about the primary colours

Y1/2 – Learning about physical and human features

Y2 – Learning about our local community

Writing Opportunities Through Topic Lessons

Write a page for a holiday brochure about What Africa is like and places that you could visit

Write a report about the differences between an area in Kenya and Sheldon/Birmingham

Write instructions for making Jollof Rice

Independent hot task
RE: Write a thank you letter to the Good Samaritan

Write a fact file about African drumming music

Key Texts

Lila and the secret of Rain
David Conway

Where on Earth? Africa
Shalini Vallepur

Jamela’s Dress
Niki Daly

Planet: In the Savannah
Emily Bailey

African Tales: A barefoot Collection

Letters to Africa
U. Clan

Mama Panya’s Pancakes
Mary Chamberlain

One Day in our Blue

African Elephants
Non-chronological reports online

Conversation (jokes)
Elefacts
Alison Chisholm
A First Poetry Book
p. 292

My Brother’s a Runner
Jin-ha Gong



Key Vocabulary

Geography

climate, vegetation, continents, oceans, compare, city, equator, globe, human, physical

Art

primary, secondary, mix, warm, cold, textiles, bold, bright, select, brush, cut

Computing

Sp1 - Outcome, project, block, program,

Sp2 - Word processing, software, shift, new line, enter, format, font, size, style, colour, bold, italics, underline, undo, redo, arrow keys

DT – Food

bridge method, spices, healthy, unhealthy flavour, choices slice

DT

plan, design, plan view, materials, mock-up, model

Projects

Art project:

Mix colours to make an African style piece of artwork with a fabric overlay

Sp1 Cooking project:

Jollof Rice

Sp2 Picnic with pasta salad

Sp 1 computing

Teach Computing Programming B – Programming Quizzes

Sp2 Computing project:

Word processing using J2e5 write Geography Create a word processed document about Kenya

DT project:

Graphics

Design and make a mock-up of a hedgehog garden habitat – linked to science habitats (complete in science)

Concrete Knowledge

Geography

- Know the names of the 7 continents and at least 2 oceans
- Know that Kenya is in Africa and the UK is in Europe
- Know the difference between human and physical features
- Know some similarities and differences between my local area and a small area in Kenya
- Know where the Equator is and the North and South Pole and know that hot countries are located near the Equator and cold countries are near to the North and South Poles

Art

- Know how to mix paint to create all the secondary colours
- **Use African textiles to experiment with different colour combinations**



Sp1 D&T – Food

- Know the names of the ingredients and where it comes from (rice, pepper, onion)
- Know the name of different types of knives (butter knife and serrated knife)
- Know the name of kitchen tools (sieve)

Sp2:

- Know the name of kitchen tools (colander)
- Know the basic principles of a balanced diet

Community

- Know that there are a diverse range of communities in Africa

DT

- Know what a healthy diet is (food)

Music

- Know some features of African drumming music
features: djembe drums, call and response, used to communicate messages from one tribe to another, controlled by a master drummer who is the caller (leader)

Skill Progression

Geography

- I can locate the UK and Kenya on a world map
- I can compare the human and physical features of my local area to a small area in Kenya
- I can use an atlas to locate the world's continents and oceans
- I can find and label the Equator, North Pole and South Pole on maps and know countries near the Equator are hotter

Art

- I can select a suitable brush size for the task
- I can use a piece of artwork as a starting point
- I can mix paint to create the secondary colours
- I can use a piece of artwork as a starting point
- I can cut a shape to overlay an image onto painting

DT – Food

Sp1 - I can mix, stir and combine liquid and dry ingredients (with control)

Sp2 - I can cut half of a soft vegetable using the bridge method

DT

- I can choose materials and explain why they are being used depending on their characteristics (graphics)
- I can draw and label a plan
- I can make a mock-up to show what my garden would look like



Sp 1 Computing

Computing A2 – programming quizzes Teach Geography/science

Create a quiz about habitats Computing:

- I can identify the start of a sequence.
- I can predict the outcome of a sequence of commands.
- I can work out the actions of a sprite in an algorithm.

Sp2 Computing

Final project: Word processing using J2e5 write – History Create a word processed document about Kenya

- I have completed 'Beginner' Lessons 9-15 on typing.com.
- I can use the 'shift' key to make capital letters.
- I can start a new line using the 'enter' key.
- I can change the font size, style and colour.
- I can make text bold/italics/underlined.
- I can use the 'undo' and 'redo' icons.
- I can edit text by moving around the screen (with arrows or with finger).

Science, Music, R.E., PSHE and P.E. units

<p>Science All Living Things and Their Habitats</p>	<p>Music Sp1 African Call and Response Songs Sp2 - Orchestral instruments (continues next half term)</p>	<p>Sp 1 R.E. Creating Unity and Harmony Participating and Willing to Lead</p>	<p>Sp 2 R.E. Caring for other, animals and the environment Being merciful and forgiving</p>
<p>Sp 1 P.E. Coach: Dance CT: Fundamental movement skills</p>	<p>Sp 2 P.E. Coach: Invasion games CT: Net and Wall Games</p>	<p>Sp 1 PSHE Being my Best</p>	<p>Sp2 PSHE Keeping myself safe</p>
<p>E-safety Sp1 Online Bullying, Managing Online Information and Health,</p>	<p>E-safety Sp2 Wellbeing and Lifestyle</p>		

Maths in Context

<p>Using simple measurements in cooking (spoonful, cupful, jugful)</p>	<p>Learn about temperature differences between the UK and Kenya</p>		
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Cultural Capital

Self-control and self-discipline	Adaptability & Resilience	Taking responsibility	Self-reflection
Our place in the world	Ambition	Care and respect	Appreciation
Livelihood	Communication	Cultural diversity and equality	Technological advancements

Cultural and Artistic Icons

Paul Gauguin	Sarah Shiundu	David Rudisha	Abdouleh Konate (African textiles)
Malian 1953-present			

Health Education, Money Management, Environmental Education

Learn about how to keep clean and healthy			
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Rights Respecting

Article 24: Every child has the right to an adequate standard of living	Wider links Article 28: Right to education	Wider links Article 30: Right to learn the language, customs and religion of their family	Wider links Article 31: Right to relax, play and take part in a wide range of cultural and artistic activities
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Enrichment experiences and Community Involvement

Cooking jollof rice	Cooking a pasta salad for a picnic		
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