

## Year 3 and 4 Historical Enquiry

### Observe It

What shape and size is it?  
What colour/colours and textures does it have?  
Does it have any decoration?  
Are parts missing or damaged?  
What does it tell us about the past?  
Does it provide us with further questions about the past?

### Analyse It

How did it get here?  
What could it have been used for?  
When was it made?  
Who used it?

### Investigate It

Find other objects made by the same people at the same time.  
Investigate the place where the artefact was found.  
Compare a collection of sources - together  
What do they tell us?  
Are there any gaps in our knowledge?

### Communicate It

Tell your audience how you carried out your enquiry and why you did it.  
Use historical vocabulary and diagrams to make it interesting.

### Compare It

Does it remind you of anything? Is there a modern-day version?  
How is it the same?  
How is it different?

### Interpret It

Why might someone have needed this object?  
Where could they have used it?  
What does this object tell us about how people spent their time?

### Evaluate It

What doesn't this object tell us?  
What can we never know?



Ambition - Community - Equality

