



Ambition - Community - Equality



ELMS FARM PRIMARY SCHOOL CURRICULUM

Topic: Home Or Abroad?	
Year Group: 4	Term: Autumn 1
Ambition: To learn about places that they could visit in later life To know that buildings are designed by architects	
Community: To learn about other communities other than their own and notice similarities and differences	
Equality: Know that all children in all communities have the same rights (RRSA) Know how the arts contributes to the cultural diversity of a city	

Links to Prior Learning

Y2 – sturdy structures	Y2/3 – human and physical features	Y3 – location of Western European countries	Y3 – learning about Greek holiday destinations
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Writing Opportunities Through Topic

Research European holiday destinations to find out their human/physical features	Independent hot task – geography - Information: Visitor's guide to The Alps/ Lake Garda	Write a description of how Gaudi has contributed to the city scape of Barcelona	
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Key Texts

The Snow Queen Hans Christian Anderson	Varjak Paw S.F. Said	The Firework Maker's Daughter Phillip Pullman	Journey Aaron Becker
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Rooftoppers Katherine Rundell	Europe, Goodman Polly	The Beach (The Works KS2 p.167)	Limericks
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Key Vocabulary

Geography
 continent, country,
 capital city, Northeast,
 Northwest, Southwest,
 Southeast, Europe,
 Western Europe,
 region,
 location/located,
 economy, topography,
 tourism, compass
 points

Art
 Renaissance, influence,
 dimension, tone,
 intricate, variation,
 technique, reflection,
 gradient, pressure

Computing
 Thesaurus tool, review,
 word count,
 orientation, size,
 margin, hyperlink, text-
 wrapping, table, row,
 column

DT - Food
 weigh, serrated, paella,
 stock, paella rice, claw
 method, finely
 chopped, strips,
 deseeding, paprika,
 turmeric, reduce

Projects

Art project:
 Development of
 drawing skills to extend
 to 3D drawings

Computing project:
 Word processing
Final project:
Geography
 Create a word
 processed document
 about places to visit

Cooking:
 Snack- paella

Concrete Knowledge

Geography
 Know the names of at least 6 European countries
 their capital cities (UK, Greece, Germany, France,
 Spain, Italy, Poland)
Geography
 Know some human and physical differences between
 a region in the UK and a region in Europe (The
 Alps/Lake Garda and The Lake District)
Know the 8 points of a compass

Geography
Art

- Know that architecture is a form of art
- Know how artists/architects are inspired
- Know that architecture contributes to the culture of a city

DT – Food

- Know the names of the ingredients and where it comes from (paella rice, stock, pepper)
- Know which country paella comes from (Spain)



Skill Progression

Geography

- I can locate and label the places that I am studying on a map (European maps: UK, Greece, Germany, France, Spain, Italy, Portugal and their capital cities; The Lake District, The Alps and Lake Garda)
- I can use the 8 points of a compass and OS maps to plan a route (walking route around The Lake District)
- I can use maps and research about the human and physical features (The Lake District and The Alps/Lake Garda)
- I can compare the physical and human features of two places: tourism, economy, land-use and topography

Art

Artistic Elements: Line and Tone

- I can refine my sketches with resilience
- I can use fine grade pencils to create fine detail/ patterns
- I can use line to create a 3dimensional aspect to my drawing
- I can use pencil to create light/dark tones, thick/thin lines
- I can show reflections in my drawings

DT – Food

- I can use the claw method using a serrated knife (with support)
- I can use weighing scales (with support)
- I can boil rice (with support)

Computing

- I have completed 'Intermediate' Lessons 7-12 on typing.com.
- I can use the thesaurus tool to improve my vocabulary.
- I can use the 'word count' tool.
- I can change the orientation, size and margins.
- I can insert hyperlinks.
- I can use 'text-wrapping' when inserting an image.
- I can use the 'insert' function to add a table.
- I can adjust the size and number of rows and columns in a table.

Science, Music, R.E., PSHE, French and P.E. Units

Science
Sound

Music
Brass lessons – wider opportunities

R.E.
Being Thankful
Expressing Joy

PSHE
Me and my relationships

P.E.
Coach: Team invasion games - football
CT: Invasion games

French
Phonetics lesson 2 and Seasons

E-safety
Self-Image and Identity
Online relationships





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Maths in Context

Directional language using compass points during fieldwork	DT – Food: Measure with weighing scales and measuring jugs	Gain an understanding of travel distance to places outside of the UK	
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Cultural Capital

Self-control and self-discipline	Adaptability & Resilience	Taking responsibility	Self-reflection
Our place in the world	Ambition	Care and respect	Appreciation
Livelihood	Communication	Cultural diversity and equality	Technological advancements

Cultural and Artistic Icons

Antonio Gaudi Leonardo Da Vinci Michelangelo	Opera – Bryn Terfel The Three Tenors Mario Lanza Andrea Bocelli Katherine Jenkins	Greta Thunburg	
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Health Education, Money Management, Environmental Education

Discuss – where would you like to visit when you are older?	Discuss budgeting money to pay for a holiday	Discuss the environmental impact on travelling by car/aeroplane/cruise liner. How can we be kinder to the planet?	
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Rights Respecting

Article 30: Every child has the right to use the language and religion of the family	Wider links 17. Right to information that is important to your well-being	Wider links 30. Right to practice your own culture and religion	
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Enrichment experiences and Community Involvement

Cooking - paella