



Topic: How do natural disasters affect the world?
Year Group: 3 Term: Summer 1

**Ambition:** 

Learn about professions involved in geoscience

**Community:** 

To learn about how natural disasters can affect communities across the world

Equality:

Understand that everyone should have equal rights to live in a place that they feel safe

#### **Links to Prior Learning**

Y2 – Locating continents

Y3 – Locating countries in Europe

Y3 – washes as backgrounds

### **Writing Opportunities Through Topic Lessons**

Labelled diagrams of the Earth's layers, volcanoes and earthquakes (tectonic plates) Write an explanation text about how natural disasters affect the world (Use case studies) Write a newspaper report/diary entry about how a natural disaster affected (choose a place)

Factfile: Joseph Turner, UK 1775-1851, Katsushika Hokusai Japan 1760-1849, Andy Warhol USA 1928 – 1987

Independent hot task Geography - diary: survivor of a natural disaster

		1

## **Key Texts**

When the Giant Stirred Celia Godkin

Journey to the Centre of the Earth Sarah Courtauld An Island Grows Lola McShaefar The Pebble in my Pocket Meredith Hooper and Chris Coady





#### **Key Vocabulary**

Geography
Volcano types:
dormant, extinct,
active, erupt, magma,
lava, tsunami, Layers of
the Earth: crust,
mantle, outer core,
inner core, tectonic
plates,

Geography
volcano: ash cloud,
main vent, crater,
conduit, layers of lava
and ash, lava flow,
magma chamber
Earthquake: Earth's
crust, epicentre,
hypocentre, fault line,
tectonic plate

Art
compare,
interpretations,
perspective, distance,
foreground, horizon,
vanishing point, effect,
smooth, blend, sharp

Computing
Spellchecker, folder,
subfolder, layout,
align, justified, bullet
points, numbered lists,
inset, image, shape,
text box, screenshot,
snipping tool, crop,
resize

#### **Projects**

Art project:
Drawing and painting
(Landscape of
volcano/tsunami using
pastels and a wash
background)

Computing project:
Create a word
processed document
about natural disasters

#### **Concrete Knowledge**

#### Geography

- Know what the Earth's layers are and that the crust is made up of tectonic plates
- Know at least 4 parts of a volcano and explain how a volcano erupts
- Know the name of three different types of volcano (dormant, active and extinct)
- Know the difference between magma and lava
- Know what tectonic plates are and how their movement causes earthquakes and tsunamis
- Know the location of key places that are affected by volcanoes and earthquakes (including the location of Kilimanjaro and Vesuvius)

#### Art

Know that different artists have different styles and interpretations of the same subject

Know how to create a background using a wash (using different tones)between magma and lava

## **Skill Progression**

#### Geography

I can label diagrams to show key geographical features

- (Layers of the Earth: crust, mantle, outer core and inner core
- Volcano: ash cloud, main vent, crater, conduit, layers of lava and ash, lava flow, magma chamber)
- Earthquake: Earth's crust, epicentre, hypocentre, fault line, tectonic plate (cross-section diagram)

I can use research and Digi Map to find out about key geographical features (tectonic plates and how they affect volcanoes the causes of earthquakes and tsunamis)

# Art Artistic Elements: Line and Colour

- I can choose an appropriately sized brush independently
- I can use a stencil to paint using 'dabbing'
- I can create a colour wash by experimenting with different paints & washes
- I can choose which paint technique to use

#### Computing

- I have completed 'Intermediate' Lessons 1-6 on typing.com.
- I can make use of the spellchecker.
- I can create and label folders and subfolders to organise my saved files.
- I can save my work into a specified folder and assign an appropriate name to it.
- I can align text (left/right/centred/justified).
- I can use bullet points and numbered lists.
- I can use the shift key to insert?!&""
- I can use the 'insert' function to add images, shapes and text boxes.
- I can screenshot an image and crop to size.

## Science, Music, R.E., PSHE, French and P.E. units

Science Rocks	Music Christmas Performance – singing focus	R.E. Creating Unity and Harmony Participating and Willing to Lead	PSHE Keeping myself safe
P.E. Coach: Dance CT: Netball	French Animals	E-safety Online reputation	

#### **Maths in Context**

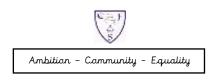


Know that earthquakes are measured on the Richter Scale

ELMS FARM PRIMARY SCHOOL CURRICULUM				



	Cultural	Capital			
Self-control and self- discipline	Adaptability & Resilience	Taking responsibility	Self-reflection		
Our place in the world	Ambition	Care and respect	Appreciation		
Livelihood	Communication	Cultural diversity and equality	Technological advancements		
Cultural and Artistic Icons					
Joseph Turner	Katsushika Hokusai	Andy Warhol			
Health Ed	ucation, Money Manag	ement, Environmental Ed	ducation		
Know the difference between danger and a risk					
Rights Respecting					
Article 27: Every child has the right to a standard of living, good enough to meet their physical, social and mental needs	Wider links Article 19: Right to be protected from being hurt	Wider links Article 26: Right to help from the government if you are in need	Wider links Article 6: Right to be alive		
Enrichment experiences and Community Involvement					
Make a model of a volcano					









## **Supporting Texts**

The Iron Man By Ted Hughes (+Read and Respond)

Earthquake! By Christine Young

What are Volcanoes By Clare Llewellyn x5

Volcanoes and Earthquakes By Don Harper

Volcanoes (Usbourne Books)

Volcano (DK Book)

Volcano and Earthquake By Brian Knapp
Earthquakes and Volcanoes (Visual Science)
Volcanoes and Earthquakes By Robin Kerrod
Shaky Ground Earthquakes by Mary Colson
The Changing Earth, Volcanoes and Earthquakes By Lawrence Williams
My Story Pompeii By Sue Reid
Escape From Pompeii By Christaina Balit x2