

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding



Ambition - Community - Equality

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,174
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	New allocation: £19,174
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,174

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £6,000		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%31%
Inten t	Implementatio n		Impac t		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Ensure that pupils participate in a minimum of 30 minutes of physical activity per day. This needs to be targeted in home education plans for lockdowns or bubble isolations.	<ul style="list-style-type: none"> -Online P.E lessons to provide ongoing physical activity at home. -Ensure staff training in physical activity at break/lunchtimes. -Sports coach provides training for lunchtime supervisors to increase physical activity at lunchtimes. -Use Self Review, Home Learning Tool & resources to monitor. 		£6,000	<ul style="list-style-type: none"> -online P.E sessions received over 2,000 views per session. Pupils provided photographs/videos of them joining in with sessions. -Lunchtime supervisor training leading to targeted, structured play/physical activity. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0.5%
Inten t	Implementatio n		Impac t		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	

Ensure celebration of National key sporting achievements throughout whole school events.	Timetabling of school events/assemblies.	£100		-Raise the profile and impact of PESSPA within the local community through newsletters & leaflets, Class Dojo/ social media.
Increase PE lessons in timetabling to support physical & mental health with staff training & support.	Class timetables & staff training.			-Develop parent/carers awareness of the importance of swimming through Swim England materials.
Encourage & celebrate the benefits of PESSPA through online presence with parents/carers (Class Dojo).	Class Dojo-PE videos to be shared with parents.			-Involvement in National Sports Week 18-24 June 2022.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 55%
Inten t	Implementatio n	Impac t		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Pupils experience a progressive PE curriculum which develops their confidence and skills throughout the school. Assessments track progression of pupils yearly. Develop staff skills & confidence in delivering high quality PE lessons.	-PE skills progression documents completed to structure teaching & assessment. Key vocabulary is planned into the curriculum to support pupil development. -Assessments are embedded through P.E -Coaching enables staff to 'mirror' and progress the teaching of specific skills across a broad range of sports. -Pupils receive 2hours of P.E lessons weekly.	£1,000 £9,500	-Skills and knowledge are planned progressively across a broad range of sports. -Assessment formats are completed and staff are supported in completing these yearly. -Pupils have received 2 hours of PE lessons weekly since the full return in March 21. This has raised the profile of PE and developed pupil confidence.	-Monitoring of the quality of PE lessons delivered by teachers to be completed Autumn 2021 to identify additional training requirements. -Assessment to be a focus for training. -Work towards AfPE Quality Mark. -Spring 2021: active lesson training to be completed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%

Inten t	Implementatio n		Impac t	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Review of the PE curriculum to lead to a range of sports to be taught.</p> <p>Provide out of school provision clubs in a range of sports/activities.</p>	<p>-PE Leader to review and revise the PE curriculum to ensure a range of sports are delivered in lessons.</p> <p>-Out of school clubs provided throughout the school.</p> <p>-Sports coach at lunchtime to improve involvement at lunchtime.</p>	£2,000	-P.E curriculum covers a range of sports and skill progression.	<p>-Develop the range of out of school provision for pupils to offer a broader range of sports.</p> <p>-Enhance provision for swimming & water safety through curriculum planning, including staff training.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Inten t	Implementatio n		Impac t	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
For pupils to be involved in a wider range of sports and activities through school involvement with Pathway to Podium and Virtual School Games.	-Use the Pathway to Podium review to inform future areas for improvement and prepare to raise the profile of the Commonwealth Games 2022. -School involvement in Virtual School Games.	£600	-Progress made in Pathway to Podium: moved from Bronze to Silver Award. Completed 'Active Lives' survey Summer 21. -Virtual School Games Award	Action points identified for Gold Award: to introduce 'Active Lessons' Spring 22. -Increase physical activity through Modeshift Award structure.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	