



Ambition - Community - Equality

How Elms Farm Primary School implements The Birmingham Curriculum Statement

A statement for our children in Birmingham: a guarantee for their future. ALL children in Birmingham will experience a broad and balanced curriculum enabling them to grow and learn in an environment without prejudice or inequality.

It will prepare them for adult life by:

	Evidence how this delivered at Elms Farm
✓ enabling them to play an active role in their school and community	-Unit overviews link to our core values of 'Ambition, Community & Equality' -School ambassadors consult with classes about key events to gather pupil voice -attending local events -fundraising
✓ experiencing a culturally rich and diverse life	-Diversity is planned throughout the curriculum-a range of artists etc -Range of educational visits to expand life experiences - key figures from a diverse range of backgrounds and their contribution to theirs/other communities -Range of artists, musicians and sports people studied
✓ developing and benefitting from a range of positive relationships	-PSHE/computing e-safety curriculum teaches children about developing positive relationships -Pastoral team support -Restorative behaviour policy-

The curriculum will:

promote children's engagement in learning through enquiry-led approaches that develop skills, dispositions and attitudes to learning	- Skill progression is written through every subject and we have ensured prior learning has been built upon. We use a 'big question' as a driver for each topic -Developing enquiry-led methods in teaching and learning
equip children for their futures in a rapidly changing world recognising the importance of technology, science, languages and communication for dialogue and understanding between different groups	- Oracy development is a school priority - Computing curriculum covers a wide range of technologies including gathering and analysing data using data loggers and programming - MFL curriculum promotes learning of a foreign language - Progressive science curriculum with one half term focussed on a diverse range of scientists and inventors to raise pupils' ambitions



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value, celebrate and build on children's religious and cultural heritage and develop a sense of identity, honouring the United Nations Convention on the Rights of the Child (UNCRC)	<ul style="list-style-type: none">-Promoted through the Birmingham RE agreed Syllabus-Assemblies highlight cultural and religious celebrations-Whole school events and celebrations such as Black History Month-RRSA silver award – pupils are aware of their rights-Educational visits to religious buildings
promote the fundamental shared values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs	<ul style="list-style-type: none">-Promoted through the RE and PSHE curriculum-EFPS History curriculum teaches children how people were treated in the past and how attitudes are different today
help children develop an understanding of all faiths and none, and participate in the celebration of different religious events in understanding and accepting differences	<ul style="list-style-type: none">-Birmingham RE curriculum-promoted through assemblies and whole school celebration events
develop children holistically: their intellectual, practical, aesthetic, spiritual, social and emotional capacities	<ul style="list-style-type: none">-Curriculum develops a range of knowledge and skills e.g. singing, creating art, coding in computing, making products in DT as well as developing written skills-Residential develop independence/ life skills-Educational visits: deepen knowledge and social skills
ensure an understanding of protected characteristics of the Equality Act and how through diversity they can be celebrated	<ul style="list-style-type: none">-Curriculum celebrates difference and how to treat/ respect others-through RRSA and assemblies
develop children to take the lead, accepting responsibility for their behaviour, to show initiative and compassion for others, to make a positive difference in their own lives and in the lives of those living and working in their local, national and global communities	<ul style="list-style-type: none">-RRSA: Understanding their own and other people's rights-Behaviour policy: restorative behaviour leading pupils to take responsibly and reflect on their actions-Fundraising events: local and national charities



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At school, all children and young people will be given the opportunity to learn the benefits of physically and emotionally healthy lifestyles, by participating in high quality personal, social and health education including sex and relationships education. Opportunities will be provided for children to explore their talents and abilities through:

developing an appreciation of the arts	<ul style="list-style-type: none">-Pupils listen and appraise music from a wider range of backgrounds e.g. Y2 African drumming-Creative Connections network gives pupils wider opportunities to develop the appreciation of the arts. Y3 visit to IKON Gallery and sculpture project, choir singing at St. Paul's, Year 5 singing project-Diverse range of artists planned throughout the EFPS curriculum-Birmingham Royal Ballet provide workshops
taking part in a wide range of physical activities, sports and games	<ul style="list-style-type: none">-2 lessons of P.E. per week-curriculum prompts a wide range of sports-wider opportunities provided e.g. football and rounders teams, sports clubs-partnership with Warwickshire Cricket Club-swimming lessons throughout KS2
developing a sense of self in a non-judgemental, mutually supportive environment	<ul style="list-style-type: none">-Encouraging children to follow interests and ambitions
experiencing music and its intrinsic value for enjoyment and self-expression through performing, singing and the playing of instruments	<ul style="list-style-type: none">-Pupils learn to play a musical instrument-weekly singing assembly-Class and key stage performances throughout the year-Creative connections providing performance opportunities to the school choir and year 5 pupils
experiencing social, moral, spiritual and cultural education that broadens children's awareness and understanding of the world and their place within it	<ul style="list-style-type: none">-Topics chosen to broaden the children's knowledge of the wider world and their place in it e.g. Africa, WWII, Home or abroad?



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Birmingham LA	Ensuring this at Elms Farm
<p>The UNCRC, Article 29 states that education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment. We will not allow any attempts to narrow the curriculum, or to deny our children and young people their right to education.</p>	<ul style="list-style-type: none">-curriculum is broad and balanced and encourages pupils to engage in a wide range of activities-Equal opportunities for pupils to discover their talents and achieve their ambitions-curriculum and the school values promote respect for human rights, respect for others including their parents-pupils' awareness of other cultures is raised and how to show respect to this-focus on current environmental issues including climate change is planned into the curriculum