



Ambition - Community - Equality

Curriculum Overview

Subject: RRSA

	Autumn	Autumn	Spring	Spring	Summer	Summer
Nursery	What makes a good friend?	Can you sing your favourite nursery rhyme?	What colours can I see around me?	Which pet will I choose?	What is your favourite food?	Can you tell me a story?
RRSA Link	Article 15: Every child has the right to meet with other children and join clubs and groups	Article 28: Every child has the right to education	Article 6: Every child has the right to life	Article 27: Every child has the right to an adequate standard of living	Article 24: Every child has the right to clean water and nutritious food	Article 31: Every child has the right to relax and play



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Reception	What makes me great?	When do we celebrate?	Where do I live?	What job do I want to have?	How do things grow?	How do we get there?
RRSA Link	Article 7: Every child has the right to a name	Article 14: Every child has the right to think and believe what they want to	Article 27: Every child has the right to an adequate standard of living	Article 29: Every child has the right to develop their talents and abilities	Article 24: Every child has the right to nutritious food	Article 31: Every child has the right to relax and play



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Y1	What is in the world around me?	Am I making history?	How do we know Birmingham and London cities?		Do all superheroes wear capes?	
RRSA Link	Article 28: Every child has the right to an education.	Article 6: Every child has the right to life.	Article 27: Every child has the right to an adequate standard of living		Article 19: Every child has the right to be safe and protected from all forms of violence and harm	



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Y2	Why should I go to Sheldon?		What is it like in Africa?		Why do we visit the seaside?	
RRSA Link	Article 15: Every child has the right to meet with other children and to join groups and organisations		Article 24: Every child has the right to an adequate standard of living		Article 31: Every child has the right to play and relax	



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Y3	How do I use a map?	How do natural disasters affect the world?	Stone Age to Iron Age: How did Britain change?		Why is Greece popular?	What did the Ancient Greeks do for us?
RRSA Link	Article 16: Every child has the right to access information from the media	Article 27: Every child has the right to a standard of living, good enough to meet their physical, social and mental needs	Article 8: Governments must respect that every child has a right to a name, nationality and family ties		Article 31: Every child has the right to relax and play	Article 12: Every child has the right to a say in all matters affecting them



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Y4	Home or abroad?	What did the Romans do for us?	Why was Britain invaded by the Saxons and Vikings?		What is a biome? Why are rainforests and oceans important to our lives?	
RRSA Link	Article 30: Every child has the right to use the language and religion of their family	Article 37: No child shall be tortured or suffer other cruel treatment or punishment	Article 38: No child under 15 should be forced to take part in a war		Article 28: Every child has the right to education	



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Y5	What is a river's journey?		Who were Britain's famous monarchs?	Why does the USA have different climate zones?	What were the achievements of the Ancient Egyptians?	
RRSA Link	Article 24: Every child has the right to access clean water and nutritious food		Article 37: No child should be punished or tortured in a harmful way	Article 31: Every child has the right to play and relax	Article 30: Every child has the right to learn and use the language of the customs, and religion of their family	



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Y6	Mexico and the Maya: what has been their impact on Birmingham?		What was the impact of WW2 on Birmingham?		Why was the Industrial Revolution important to the Midlands?	
RRSA Link	Article 10: Every child has the right to visit both parents if they live apart in different countries		Article 38: Governments must do everything they can to care and protect children affected by war		Article 32: Governments must protect children from work that is harmful or dangerous to them	