

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,174
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,174
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,174

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 39%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure that pupils engage in a minimum of 30minutes of physical activity per day. This needs to be through playtime activities, two hours of allocated PE lessons per week, daily mile activity and extra-curricular opportunities.	<p>Sports coach allocated to KS1 and KS2 playgrounds to develop a range of games with the children.</p> <p>Sports coaches to model appropriate skill sets and organise lunchtime play to encourage physical activity.</p> <p>Introduce Play Leaders initiative to encourage organised games across all year groups.</p> <p>Purchase outdoor gym apparatus to encourage physical activity.</p> <p>Redesign playground, so pitches for a variety of sports are permanently set up for the children during PE and lunchtime activities.</p>	£7,500	<ul style="list-style-type: none"> -Pupils engage in a wider variety of physical activities at playtimes. -Trained play leaders work with older children to deliver a wider range of physical activities at playtimes. -lunchtime supervisors are organised and trained to deliver physical activity which is monitored. -Sports coaches model safe use of gym equipment to children to ensure appropriate use. -Children organised in line with playground design to promote participation in a range of sports and activities. 	<ul style="list-style-type: none"> -Review use of playleaders and Sports coaches to best promote a range of physical activities. -Restock play equipment to ensure children are appropriately accessing a range of activities and sports. -Embed a daily physical activity programme, that ensures children are accessing opportunities to be physically active in addition to playtime, PE lessons and extra-curricular activities. -Promote intra school playtime competitions to promote physical activity.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased % of pupils achieve minimum requirements in swimming through additional booster sessions forming 1-hour sessions.	Swimming lessons to be delivered over a longer period of time to support development. Through assessments, pupils are identified for additional swimming lessons to ensure that they meet requirements. Engagement with the 'swimming charter'. Use of Sports coach to support the monitoring, management and delivery of swimming lessons across the school.	£1,500 Charter £35 Total £1,535	-80% Year 6 children swam the competently, confidently and proficiently over 25 m distance. -70% KS2 children engaged in a range of water safety lessons – including self-rescue. -Profile of swimming has been raised throughout the school – celebration assemblies and introduction of 25 m badges.	-Widen the range of Year groups that access swimming lessons throughout next academic year. -Develop quality of class teacher's swimming teaching through continued CPD.
Ensure celebration of National key sporting achievements throughout whole school events.	Timetabling of school events/assemblies to promote national sporting events.		-Whole school events to celebrate Men's and Women's world cups. -Focus on local role models to inspire pupil's in sport. -Wellbeing week and daily mile day organised to promote physical activity and mental health throughout the school.	-Continue to raise the profile of PESSPA by greater engagement with national schemes e.g. walk/cycle to school weeks and national sports week/days.
Increase PE lessons in timetabling to support physical & mental health with staff training & support.	Increase staff CPD and support to encourage increase confidence in delivering 2 hours of PE per week.		-Detailed lesson plans and resources put in place for staff to ensure high quality PE delivery	-Continue to monitor PE delivery and develop CPD support to ensure teacher's

			for 2 hours per week.	confidence in delivering 2 hours per week. -Develop PE timetable to support delivery.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
37%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Assessments in PE are effectively recorded leading to focused teaching which uses AfL to ensure progression. Develop staff skills & confidence in delivering high quality PE lessons.	Medium Term planning documents designed to ensure the delivery of PE is of a consistently high standard. This is to be in line with Long Term plan and progression documents to ensure effective pupil development and assessment is in place. Staff complete lesson assessments which directly target teaching in additional sessions with the implementation of Primary PE Passport platform. Sports coaches review/assess lessons with staff to enable them to progress and consolidate the teaching of specific skills across a broad range of sports. Team teaching employed through	Passport £800 CPD £500 Coaches £5,865 Total: £7,165	- Practices are planned with increasing detail to support the development of skills and knowledge progressively across a broad range of sports. -Assessment formats are completed in greater detail in line with Medium Term Planning documents. -Purchase of Primary PE Passport app to support planning and assessment throughout the school. -Assessment data shows increase in pupils who are performing skills to the expected level. -Monitoring has shown an increased confidence in staff's
			Sustainability and suggested next steps: -Further develop Medium Term plans to incorporate second sport to be delivered each half term. -Ensure appropriate equipment is purchased to ensure high quality PE can continue to be delivered across a broader range of sports. -Continue to monitor impact of Medium-Term Plans to ensure effective development and assessment across the school. -Further develop EYFS delivery through Medium Term Planning document. -Embed Primary PE passport app to further develop Quality

			delivery of PE in line with Medium Term planning and an ability to develop children's skills.	of PE delivery across the school. -Use Primary PE passport app to centralise PE delivery. -Ensure appropriate CPD is in place to support staff's use of the app. -Ensure children are taught two sports parallel to one another to further broaden the range of sports delivered develop staff's confidence in delivering PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6.25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer a wider range of sporting activities beyond 'traditional sports' by enabling funding to pupils for clubs. Provide out of school provision clubs in a range of sports and activities.	Out of school clubs provided throughout the school. These are to be constantly reviewed to ensure a wide range of sports are covered.		£800 -A range of afterschool clubs offered throughout the year. These include intra school tournaments throughout the school.	-Adapt extra-curricular school clubs offer to fit with school games activities and to be focused on a specific sport per half term.

Provide Bikeability sessions and drop in bike workshops for repair.	Families are encouraged to check the safety of their bikes through the scheme.	£500		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to be involved in a wider range of sports and activities through school involvement with Pathway to Podium and School Games.	Use of school minibus to improve access to School Games events. Identify sports that require increased promotion and seek to provide increased opportunities for pupils to access these in competitive environments. Increase opportunities for girl's football participation following last Summer's Euros and this year's World Cup. Use the Pathway to Podium review to inform future areas for improvement.	£800	-Increased exposure to a wider range of competitive opportunities in line with School Games award. -Established Girl's football teams across KS2 and increased participation in tournaments throughout the year. -Progress made towards retaining Pathway to Podium Gold award and School Games Award. -Active lives Survey Spring 23 completed.	-Awards points identified to retain pathway to podium Gold Award. -Adapt extra-curricular school clubs offer to fit with school games activities. -Enter weekly local football and netball leagues to further promote competitive sporting opportunities.

<p>Ensure all pupils have access to competitive sporting opportunities by making them cost free.</p> <p>Subsidise costs for residential trips to ensure access for all.</p>	<p>All pupils have access to a wide range of sporting activities, including competitive sport by the removal of costs to families.</p>	<p>£1,500</p>	<p>-Fair access for pupils to attend residential through subsidising costs.</p>	<p>-Y6 residential and climbing trip took place. Funding supported families</p>
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Head Teacher:	Emma Baxter
Date:	8-7-2023
Subject Leader:	Mr. Alex Stratford
Date:	07.07.23
Governor:	B Gallagher
Date:	18.7.23