



Ambition - Community - Equality

ELMS FARM PRIMARY SCHOOL CURRICULUM

Topic: What were the achievements of the Ancient Egyptians?	
Year Group: 5	Term: Spring 1
Ambition: Know the contribution of people working in archaeology and Egyptology make to our understanding of historic events	
Community: Know that communities can impact upon the world Know that working together can achieve ambitious, shared goals	
Equality: Know that people have the right to practise their own religions and beliefs and how these impact upon their daily lives	

Links to Prior Learning

Y3 The Stone Age	Y3 The Ancient Greeks		
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Writing Opportunities Through Topic Lessons

Information page: The Ancient Sumer, The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China	Report: Ancient Egyptian beliefs	Instructional text: Ancient Egyptian burial	Newspaper report: The discovery of Tutankhamun
Persuasive text: tourism: Visit the pyramids	Ed. visit follow up double page spread: artefacts/ The Achievements of the Ancient Egyptians	Double page spread: hieroglyphics and Ancient Egyptian tomb paintings	RE: Explanation text – Explain what Christians believe about the bible being God’s truth

Key Texts

Isis and Osiris	Secrets of a Sun King, Emma Carroll	The Egyptian Cinderella, Shirley Climo	Sacarab’s Secret, Nick Would & Christina Balit
Secrets Treasures of Ancient Egypt, Esther Aarts	Mummification -The Truth		



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Key Vocabulary

History
Ancient Sumer, hieroglyph, irrigation, archaeology, Ancient, AD, BC, crops, mud bricks, papyrus, architecture, pyramid, archaeology, pharaoh, cartouche, silt, Egyptology

Computing
Storyboard, binary question

DT - Food
seasoning, flatbread, can opener, ring-pull tins, chives, grill, tangy, fry, garnish, season, fresh, chewy, crispy, crumbly, knead

Projects

Art project:
Explore hieroglyphics and tomb paintings

Computing project:
Teach Computing Programming B – Selection in Quizzes
History
Design a quiz about the Ancient Egyptians

Cooking project:
Flatbread

Concrete Knowledge

History
Know about the key achievements of Ancient Egypt (pyramids, using mud to make bricks, irrigation paper, hieroglyphics)

History
Know that the Ancient Egyptians had religious beliefs and worshipped their own gods

History
Know how Ancient Egyptian life was different to today

History
Know that archaeology is used as a source of information

History
Know the significance of the building of pyramids as part of the burial of Ancient Egyptian pharaohs

History
Know the importance of the River Nile to the Ancient Egyptians

History
Know the significance of the discovery of Tutankhamun by Howard Carter

DT
Know where and how a variety of ingredients are grown

DT - Food
Know the names of the ingredients and where it comes from (chickpeas, coriander, cucumber)

DT – Food
Know the names of the ingredients and where it comes from (chickpeas, coriander, cucumber)

DT – Food
Know what a can opener and ring pull tins are

DT - Food
Know that grown crops have historically been used to develop recipes



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Ed. visit follow up
Add chronology of achievements to class display and double page spread



Skill Progression

History
I can research to plot where and when on a world map the Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China and its place on a timeline

History
I can select relevant information to find out how the Ancient Egyptians contributed to our life today: phonetic alphabet, surgery, writing on paper, toothpaste, glass

History
I can identify primary and secondary sources

History
I can appreciate how the Ancient Egyptian pyramids now contribute to the Egyptian economy (tourism)

History
I can sequence key events

History
I can compare The Ancient Egyptians to The Ancient Greeks/Romans

History
I can compare accounts of events from different sources

DT – Food
I can bake bread

DT – Food
I can use my fingertips to run yoghurt into flour to make a dough

DT – Food
I can use a can opener and open ring-pull tins (with support)

Computing
Final project: History
Design a quiz about the Ancient Egyptians

- I can identify conditions in a program.
- I can create a program with different outcomes using selection.
- I can identify the outcome of user input in an algorithm.
- I can show that a condition can direct program flow in one of two ways.
- I can test my program, share it with others and identify ways in which it can be improved



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Science, Music, R.E., PSHE, French and P.E. units

Science Scientists and Inventors Margret Hamilton (DT), David Attenborough *Links to DT (key individuals in DT who shaped the world)	Music Composition notation Egyptians	R.E. Being Silent and Attentive to, and Cultivating a Sense for, the Sacred and Transcendence Being open, honest and truthful	PSHE Keeping myself safe
P.E. Dance	French Presenting Myself (Intermediate Language Unit) All spring term		

Maths in Context

DT – Food: Measure with weighing scales and measuring jugs and scale the recipe for 2/4 people	Pyramids: building structures-angles	Explore Egyptian Number system	
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Cultural Capital

Self-control and self-discipline	Adaptability & Resilience	Taking responsibility	Self-reflection
Our place in the world	Ambition	Care and respect	Appreciation
Livelihood	Communication	Cultural diversity and equality	Technological advancements

Cultural and Artistic Icons

Howard Carter	Cleopatra	Tutankhamun	
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Health Education, Money Management, Environmental Education

Cooking: using crops, healthy recipes

Understand how grown crops can support a healthy diet

Rights Respecting

Article 30: Every child has the right to learn and use the language of the customs, and religion of their family

Wider links

Wider links

Wider links

Enrichment experiences and Community Involvement

History – Egyptian workshop; achievements of the civilisation, use of artefacts



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Supporting Texts

The Plot on the Pyramid By Terry Deary
Cleopatra By Harriet Castor
Ancient Egypt By Tracey Turner
Awesome Archaeology By Nick Arnold
Egypt (Berlitz Travel Guide)
The Gold in the Grave By Terry Deary
I Was There:Tutankhamun's Tomb By Sue Reid x2
I Wonder Why Pyramids Were Built BY Philip Steele x2
The Mummy's Curse By Catherine Chambers
Tutankhamun's Egypt By Penelope Davies and Philippa Stewart
Egyptian Things To Make And Do By Emily Bone
Ancient Egypt;Tales Of Gods And Pharaohs By Marcia Williams
The Ancient Egyptians By Jane Shuter
An Introduction To Egyptology By James Putnam
Archaeology By Paul Devereux
The Nile (Librairie du Liban Publishers)
100 Things You Should Know About Ancient Egypt By Jane Walker
Mummies By David Orme
Mummies (Two Can)
Ancient Civilizations By Wendy Madgwick x2
The Usbourne Ancient World By Fiona Chandler
Ancient Egyptian Art By susie Hodge
Exploring Ancient Egypt By Dr Brian Knapp
Find Out About Ancient Egypt By Stewart Ross
See Inside An Egyptian Town By R. J Instead
An Egyptian Pyramid By Jacqueline Morley, Mark Bergin and John James
Ancient Egypt (Dorling Kindersley Eyewitness Guides)
100 Facts ancient Egypt By Miles Kelly
Asterix and Cleopatra By Rene Goscinny
Explore The World Of Man-Made Wonders By Simon Adams
Ancient Egypt By George Hart x3
Tutankhamun By Jaromir Malek
Egyptians By Kath Davies
Egyptian Farmers By Jim Kerr
The Tutankhamun File By Jaromir Malek