



Ambition - Community - Equality



ELMS FARM PRIMARY SCHOOL CURRICULUM

Topic: Home Or Abroad?	
Year Group: 4	Term: Autumn 1
Ambition: To learn about places that they could visit in later life To know that buildings are designed by architects	
Community: To learn about other communities other than their own and notice similarities and differences	
Equality: Know that all children in all communities have the same rights (RRSA) Know how the arts contributes to the cultural diversity of a city	

Links to Prior Learning

Y2 – sturdy structures	Y2/3 – human and physical features	Y3 – location of Western European countries	Y3 – learning about Greek holiday destinations
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Writing Opportunities Through Topic

Research European holiday destinations to find out their human/physical features	Make a holiday brochure page for Northern Italy (The Alps/Lake Garda)	Write a discussion text which holiday is better home or abroad?	Write a description of how Gaudi has contributed to the city scape of Barcelona
RE: Explanation text – Diwali and spiritual joy			

Key Texts

The Snow Queen Hans Christian Anderson	Varjak Paw S.F. Said	The Firework Maker's Daughter Phillip Pullman	Journey Aaron Becker
Rooftoppers Katherine Rundell	Europe, Goodman Polly	The Beach (The Works KS2 p.167)	Limericks



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Key Vocabulary

Geography

continent, country, capital city, Northeast, Northwest, Southwest, Southeast, Europe, Western Europe, region, location/located, economy, topography, tourism, compass points

Art

Renaissance, influence, dimension, tone, intricate, variation, technique, reflection, gradient, pressure

Computing

Thesaurus tool, review, word count, orientation, size, margin, hyperlink, text-wrapping, table, row, column

DT - Food

weigh, serrated, paella, stock, paella rice, claw method, finely chopped, strips, deseeding, paprika, turmeric, reduce

Projects

Art project:

Development of drawing skills to extend to 3D drawings

Computing project: Word processing

Final project:
Geography
Create a word processed document about places to visit

Cooking:

Snack- paella

Concrete Knowledge

Geography

Know the names of at least 6 European countries their capital cities (Poland, Austria, Bulgaria, Croatia, Romania, Greece, France, Spain, Portugal, Germany, Italy and UK)

Geography

Know some human and physical differences between a region in the UK and a region in Europe (The Alps/Lake Garda and The Lake District)

Geography

Know the 8 points of a compass

Art

Know that architecture is a form of art

Art

Know that architecture contributes to the culture of a city

Art

Know how artists/architects are inspired

DT – Food

Know the names of the ingredients and where it comes from (paella rice, stock, pepper)

DT – Food

Know which country paella comes from (Spain)



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Skill Progression

<p>Geography I can locate and label the places that I am studying on a map (European maps: Greece, Spain, Italy, Portugal, France, Germany, Poland, Austria, Bulgaria, Croatia and Romania and their capital cities; The Lake District, The Alps and Lake Garda)</p>	<p>Geography I can use the 8 points of a compass and OS maps to plan a route (walking route around The Lake District)</p>	<p>Geography I can use maps and research about the human and physical features (The Lake District and The Alps/Lake Garda)</p>	<p>Geography I can compare the physical and human features of two places: tourism, economy, land-use and topography</p>
<p>Art I can refine my sketches with resilience</p>	<p>Art I can use fine grade pencils to create fine detail/ patterns</p>	<p>Art I can use line to create a 3dimensional aspect to my drawing</p>	<p>Art I can use pencil to create light/dark tones, thick/thin lines</p>
<p>Art I can show reflections in my drawings</p>	<p>DT – Food I can use a jug to measure liquids</p>	<p>DT – Food I can use the claw method using a serrated knife (with support)</p>	<p>DT – Food I can use weighing scales (with support) DT – Food I can boil rice (with support)</p>
<p>Computing</p> <ul style="list-style-type: none"> • I have completed 'Intermediate' Lessons 7-12 on typing.com. • I can use the thesaurus tool to improve my vocabulary. • I can use the 'word count' tool. • I can change the orientation, size and margins. • I can insert hyperlinks. • I can use 'text-wrapping' when inserting an image. • I can use the 'insert' function to add a table. • I can adjust the size and number of rows and columns in a table. 			



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Science, Music, R.E., PSHE, French and P.E. Units

Science Sound	Music Brass lessons – wider opportunities	R.E. Being Thankful Expressing Joy	PSHE Me and my relationships
P.E. Team invasion games football	French Phonetics 1 and 2 Fruits (Early Language Unit) All autumn term		

Maths in Context

Directional language using compass points during fieldwork	DT – Food: Measure with weighing scales and measuring jugs	Gain an understanding of travel distance to places outside of the UK	
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Cultural Capital

Self-control and self-discipline	Adaptability & Resilience	Taking responsibility	Self-reflection
Our place in the world	Ambition	Care and respect	Appreciation
Livelihood	Communication	Cultural diversity and equality	Technological advancements

Cultural and Artistic Icons

Antonio Gaudi Leonardo Da Vinci Michelangelo	Opera – Bryn Terfel The Three Tenors Mario Lanza Andrea Bocelli Katherine Jenkins	Greta Thunburg	
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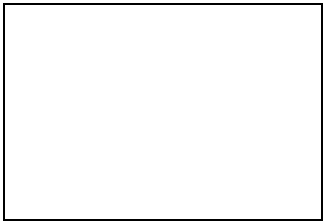
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Health Education, Money Management, Environmental Education

Discuss – where would you like to visit when you are older?

Discuss budgeting money to pay for a holiday

Discuss the environmental impact on travelling by car/aeroplane/cruise liner. How can we be kinder to the planet?



Rights Respecting

Article 30: Every child has the right to use the language and religion of the family

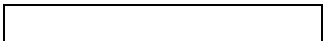
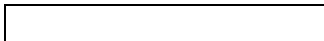
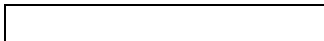
Wider links 17. Right to information that is important to your well-being

Wider links 30. Right to practice your own culture and religion



Enrichment experiences and Community Involvement

Cooking - paella





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Supporting Texts