



Ambition - Community - Equality



ELMS FARM PRIMARY SCHOOL CURRICULUM

Topic: What is it like in Africa?
Year Group: 2 Term: Spring 1
Ambition: Learn about places that they could visit in the future
Community: Learn about communities in other countries Learn about how different communities live in Africa
Equality: Learn the importance of equality in the world around us Develop an appreciation for culture and the arts from around the world

Links to Prior Learning

Y1 – Locating hot and cold areas of the world	Y1 – Learning about the primary colours	Y1/2 – Learning about physical and human features	Y2 – Learning about our local community
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Writing Opportunities Through Topic Lessons

Write a page for a holiday brochure about What Africa is like and places that you could visit	Write a report about the differences between an area in Kenya and Sheldon/Birmingham	Write instructions for making Jollof Rice	RE: Write a thank you letter to the Good Samaritan
Write a fact file about African drumming music			

Key Texts

Lila and the secret of Rain David Conway	Where on Earth? Africa Shalini Vallepur	Jamela's Dress Niki Daly	Planet: In the Savannah Emily Bailey
African Tales: A barefoot Collection	Letters to Africa U. Clan	Mama Panya's Pancakes Mary Chamberlain	One Day in our Blue
African Elephants Non-chronological reports online	Conversation (jokes) Elefacts Alison Chisholm A First Poetry Book p. 292	My Brother's a Runner Jin-ha Gong	



Key Vocabulary

Geography
climate, vegetation, continents, oceans, compare, city, equator, globe, human, physical

Art
primary, secondary, mix, warm, cold, textiles, bold, bright, select, brush, cut

Computing
Online image, file types, presentation software

Projects

Art project:
Mix colours to make an African style piece of artwork with a fabric overlay

Computing project:
Entrust
Create a topic-based eBook (6 lessons)
Geography/science
Create an ebook about habitats including the savanna

Cooking project:
Jollof Rice

DT – Food
bridge method, spices, healthy, unhealthy flavour, choices slice

Concrete Knowledge

Geography
Know the names of the 7 continents and at least 2 oceans

Geography
Know that Kenya is in Africa and the UK is in Europe

Geography
Know the difference between human and physical features

Geography
Know some similarities and differences between my local area and a small area in Kenya

Geography
Know where the Equator is and the North and South Pole and know that hot countries are located near the Equator and cold countries are near to the North and South Poles

Art
Know how to mix paint to create all the secondary colours

****Use African textiles to experiment with different colour combinations**

Community
Know that there are a diverse range of communities in Africa

DT – Food
Know the names of the ingredients and where it comes from (rice, pepper, onion)

DT – Food
Know the name of different types of knives (butter knife and serrated knife)

DT - Food
Know the name of kitchen tools (sieve)

Music
Know some features of African drumming music features: djembe drums, call and response, used to communicate messages from one tribe to another, controlled by a master drummer who is the caller (leader)

<https://www.youtube.com/watch?v=wmnEZZBvc3k>

<https://www.youtube.com/watch?v=FOHMwbdIEWk>



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Skill Progression

Geography
I can locate the UK and Kenya on a world map

Geography
I can compare the human and physical features of my local area to a small area in Kenya

Geography
I can use an atlas to locate the world's continents and oceans

Geography
I can find and label the Equator, North Pole and South Pole on maps and know countries near the Equator are hotter

Art
I can select a suitable brush size for the task
I can use a piece of artwork as a starting point

Art
I can mix paint to create the secondary colours

Art
I can cut a shape to overlay an image onto painting

Art
I can use a piece of artwork as a starting point

Computing
Project: Entrust Create a topic-based eBook Geography/science
Create an ebook about habitats including the savanna
I can add an image from a shared image bank and add text to the image.
I can create an eBook with at least 5 pages.
I can add an image from a shared image bank and add text to the image.
I can add a complex page with 2 images and 2 text boxes.
I can retrieve my work from My Files in J2e, edit it and save it again
I can create a food chain image with pictures and arrows in JIT Paint,
I can save this and add it into my topic book.
I can know that a paint file can be saved as an image

Science, Music, R.E., PSHE and P.E. units

Science
All Living Things and Their Habitats

Music
African Call and Response Songs

R.E.
Creating Unity and Harmony
Participating and Willing to Lead

PSHE
Being my Best

P.E.
Dance



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Maths in Context

Using simple measurements in cooking (spoonful, cupful, jugful)	Learn about temperature differences between the UK and Kenya		
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Cultural Capital

Self-control and self-discipline	Adaptability & Resilience	Taking responsibility	Self-reflection
Our place in the world	Ambition	Care and respect	Appreciation
Livelihood	Communication	Cultural diversity and equality	Technological advancements

Cultural and Artistic Icons

Paul Gauguin	Sarah Shiundu	David Rudisha	Abdouleh Konate (African textiles)
Malian 1953-present			

Health Education, Money Management, Environmental Education

Learn about how to keep clean and healthy			
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Rights Respecting

Article 24: Every child has the right to an adequate standard of living	Wider links Article 28: Right to education	Wider links Article 30: Right to learn the language, customs and religion of their family	Wider links Article 31: Right to relax, play and take part in a wide range of cultural and artistic activities
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Enrichment experiences and Community Involvement

Cooking jollof rice



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Supporting Texts