



Ambition - Community - Equality

ELMS FARM PRIMARY SCHOOL CURRICULUM



Topic: Why are there castles?	
Year Group: 2	Term: Spring 2
Ambition: Learn about jobs that involve using historical knowledge	
Community: Learn about the community that lived in a castle and how they depended on each other	
Equality: To understand that life in the past was not equal and that it differs to today	

Links to Prior Learning

Y1 – Learning about historical events and ordering events

Y1 – Know that life in the past is different to today

Y2 – Mixing paint to make secondary colours

Y2 – Using a knife to cut vegetables

Writing Opportunities Through Topic Lessons

Write about the differences between rich and poor people in the castle and the different jobs that people had in a castle

Label a diagram of a motte and bailey castle

Write an explanation text about how we know what Warwick Castle was like in the past (referring to the different sources of evidence)

Make a timeline with captions about The Battle of Hastings

RE: Information text – how Christians trust God to care for them

Factfile: Why are there castles?

Key Texts

**Kasim and the Greedy Dragon
Pie Corbett - online**

**King Arthur and the Knights of the Round Table
Marcia Williams**

**The Three Billy Goats Gruff
Paul Galdone**

**George & The Dragon
Christopher Wormell**

The Princess and the Pea

**The Tunnel
Anthony Browne**

Leaflets about the local area

**What I heard from the Castle Kitchen p. 236 A
First Poetry Book**

**Rapunzel
Sarah Gibb**



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Key Vocabulary

History
 before, after, past, present, then, now and recently
 old, new, a long time ago, sources, artefacts, drawbridge, moat, portcullis, ramparts, tower, fireplace, knight, armour, motte and bailey

Art
 observation, tone, light, dark, sharp, shadow, experiment, mood

Computing
 Word processing, software, shift, new line, enter, format, font, size, style, colour, bold, italics, underline, undo, redo, arrow keys

DT – Food
 bridge method, boil, colander, draining, healthy, unhealthy, balanced, flavour, choices, pasta, pesto, simmer, slice

DT
 plan, design, plan view, materials, mock-up, model

Projects

Art project:
 Painting (paint a castle with a background using different tones)

Computing project:
 Word processing using J2e5 write History
 Create a word processed document about castles

Cooking project:
 Picnic with pasta salad

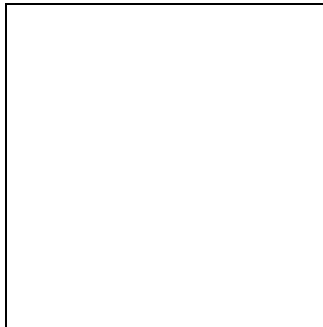
DT project:
Graphics
 Design and make a mock-up of a hedgehog garden habitat – linked to science habitats (complete in science)

Concrete Knowledge

History
 Know about and event that happened long ago, even before their grandparents were born (The Battle of Hastings)

History
 Know different ways that the past can be represented (Visit to Warwick Castle – sources of information from around the castle/Bayeux tapestry)

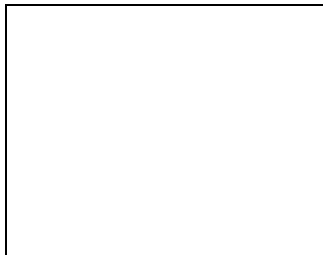
Ed. visit follow up:
 Complete a double page spread about the how we know what Warwick Castle was like in the past (paintings, artefacts, replicas, the reconstructed castle)



Art
 Know how to create brown with paint

Art
 Know how to use black and white to create different tones with primary/secondary colours

Art
 Know the features of Turner's work (-Focus on colour and lighting, -creating a mood from the painting)





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DT – Food
Know the names of the ingredients and where it comes from (pasta, pesto, tomato)

DT - Food
Know the name of kitchen tools (colander)

DT - Food
Know the basic principles of a balanced diet

DT
Know what a healthy diet is (food)

Skill Progression

History
I can answer questions by using a specific source, such as an information book

History
I can use an information text to research about what life was like in the past (rich and poor castle life)

History
I can research a famous event that happened in Britain (The Battle of Hastings)

History
I can sequence 3 events in order to make a timeline

History
I can compare 2 ways that the past can be represented (Visit to Warwick Castle – sources of information from around the castle/Bayeux tapestry)

History
I can discuss the reliability of photos/stories
I can use stories to know the difference between fact and fiction

Art
I can mix paint to create different tones

Art
I can mix paint to create brown

Art
I can use a piece of artwork as a starting point

Art
I can make observational sketches (during Warwick Castle trip)

DT – Food
I can cut half of a soft vegetable using the bridge method

Computing
Final project: Word processing using J2e5 write – **History** Create a word processed document about castles

- I have completed 'Beginner' Lessons 9-15 on typing.com.
- I can use the 'shift' key to make capital letters.
- I can start a new line using the 'enter' key.
- I can change the font size, style and colour.
- I can make text bold/italics/underlined.
- I can use the 'undo' and 'redo' icons.
- I can edit text by moving around the screen (with arrows or with finger).

DT

- I can choose materials and explain why they are being used depending on their characteristics (graphics)
- I can draw and label a plan
- I can make a mock-up to show what my garden would look like



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Science, Music, R.E., PSHE and P.E. units

Science
All living things and their habitats

Music
Myths and Legends

R.E.
Caring for other, animals and the environment
Being merciful and forgiving

PSHE
Being my Best

P.E.
Invasion games

Maths in Context

Measuring during cooking lessons (half a jug, half a cup, spoonful)

Time vocabulary when developing a timeline

Cultural Capital

Self-control and self-discipline

Adaptability & Resilience

Taking responsibility

Self-reflection

Our place in the world

Ambition

Care and respect

Appreciation

Livelihood

Communication

Cultural diversity and equality

Technological advancements

Cultural and Artistic Icons

Joseph Turner

The Royal Family



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Health Education, Money Management, Environmental Education

Make healthy choices when making their picnic (understand the basic principles of a balanced diet)

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Rights Respecting

**Article 38:
No child under 15 should be forced to take part in war**

**Wider links
Article 27
Adequate standard of living**

**Wider links
Article 31
Leisure, play and culture**

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Enrichment experiences and Community Involvement

Visit to Warwick Castle

Making a picnic

[Empty box]

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Supporting Texts