



Ambition - Community - Equality

ELMS FARM PRIMARY SCHOOL CURRICULUM

<b>Topic: What did the Romans do for us?</b>	
<b>Year Group: 4</b>	<b>Term: Autumn 2</b>
Ambition: Know that ambitious leaders in history have impacted upon the control of countries	
Community: Know that communities in history worked together to protect their way of life	
Equality: Know that people can have opposing views and different ways of life	

**Links to Prior Learning**

<b>Y4 Home or Abroad: countries in Europe</b>	<b>Y3: The Stone Age</b>	<b>Y3 The Ancient Greeks</b>	
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**Writing Opportunities Through Topic Lessons**

<b>The Roman Empire</b>	<b>Recount as Boudicca: Battle of 60AD</b>	<b>Report: Roman soldiers</b>	<b>Information text: Roman life</b>
<b>Information text: what did the Romans do for us?</b>			<b>RE: Narrative Poem – How did Buddha help his followers to change?</b>

**Key Texts**

<b>The Thieves of Ostia, Caroline Lawrence</b>	<b>Roman Mysteries series</b>	<b>Romans on the Rampage</b>	<b>Invasion, June Crebbin</b>
<b>Roman Diary: The Journal of Iliona</b>			

**Key Vocabulary**

<b>History</b> century, decade, gladiator, centurion, emperor, battle, occupation, advance, society, Celts, tribe Roman, invade, settle, conquest, legion, troops, defeat, formation, shields	<b>Art</b> influence, transfer (design), adhesive, ceramic, grout, categories (colour), grout, flout, cracks/ crevices, excess	<b>Computing</b> Selection, if..then, condition, output device, input device, LED, circuit, microcontroller, motor, 'do until' loop	
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## Projects

**Art project:**  
Design and make a mosaic tile inspired by past and present mosaic artists

**Computing project:**  
Teach Computing Programming A – Repetition in Shapes

## Concrete Knowledge

**History**  
Know how Britain changed from the Iron Age to the end of the Roman occupation

**History**  
Know about why the Romans invaded Britain-The Roman Empire

**History**  
Know that Boudicca led a resistance of the Roman occupation and know about in AD 60

**History**  
Know about The Roman army's soldiers, formation and weaponry

**History**  
Know how the Roman occupation of Britain helped to advance British society– roads, sanitation, house design, baths

**History**  
Know that the Romans were ruled by an emperor

**Art**  
Know that techniques used in earlier time periods have since been used by artists

**Art**  
Know how the Romans used mosaics

**Art**  
Know that artists are influenced by other work/artists/time periods

**Ed. visit follow up**  
Information text: life as a Roman using photographs from the workshop



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**Skill Progression**

**History**  
I can add periods of British history on a timeline, understanding AD BC

**History**  
I can ask questions and choose materials to explain what life was like in for The Romans

**History**  
I can explain how the Roman occupation of Britain helped to advance British society– roads, sanitation, house design, baths

**Art**  
I can decide which art work will inspire my design

**Art**  
I can use shape, line and colour to design a mosaic tile

**Art**  
I can select colours based on my influence

**Art**  
I can create a mosaic tile using adhesive and grout

**Computing**

- I can explain the effect of changing a value of a command.
- I can test my algorithm in a text-based language.
- I can predict the outcome of a program containing a count-controlled loop.
- I can use a procedure in a program.

**Science, Music, R.E., PSHE, French and P.E. units**

**Science**  
Scientists and Inventors

**Music**  
Tenor horn  
Wider opportunities  
Learning basic fingering

**R.E.**  
Being Reflective and Self-Critical  
Being curious and valuing knowledge

**PSHE**  
Valuing difference

**P.E.**  
Gymnastics

**French**  
Phonetics 1 and 2  
Fruits (Early Language Unit)  
All autumn term

**Maths in Context**

**Art: Angles and shape**  
making a mosaic

**Maths: Roman Numerals**



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**Cultural Capital**

<b>Self-control and self-discipline</b>	<b>Adaptability &amp; Resilience</b>	Taking responsibility	Self-reflection
Our place in the world	<b>Ambition</b>	Care and respect	Appreciation
Livelihood	Communication	<b>Cultural diversity and equality</b>	Technological advancements

**Cultural and Artistic Icons**

Laurel True Antoni Gaudi	Boudicca		
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**Health Education, Money Management, Environmental Education**

Roman coins			
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**Rights Respecting**

Article 37: No child shall be tortured or suffer other cruel treatment or punishment	Wider links Article 30: Right to choose your own beliefs	Wider links	Wider links
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**Enrichment experiences and Community Involvement**

Roman Life workshop: Roman settlements and impact on Britain			
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## Supporting Texts

Invasion Let the battle begin! June Crebbin X6  
The Time Travellers Diaries Caroline Lawrence  
Time Hunters Chris Blake  
Gladiator Street Fighter Simon Scarrow  
My Story Roman Invasion Jim Eldridge X2  
The Captive Celt Terry Deary X1  
Frightful First World War Terry Deary X1  
Romans On the Rampage Jeremy Strong X2  
Gladiator School Blood & Fire Dan Scott X1  
Burning the Books and The Guardian Geese X1  
Julius Zebra Rumble With The Romans Gary Northfield X1  
The Gladiators Victory Benjamin Hulme-Cross X1  
The Fatal Fire Terry Deary X1  
Gladiator Revival Jonny Zucker X1  
Roman Britain Usborne publications X1 (non-fiction)  
Who were the Romans? Usborne publications X1 (non-fiction)  
Julius Caesar Raintree publications X1 (non-fiction)  
Roman Life Early Civilisations X1 (non-fiction)  
Ancient Rome X1  
Miles Kelly (non-fiction)  
Roman Britain and Londinium X1 Ben Hubbard  
Who Were The Romans? X1 Franklin Watts (non-fiction)  
Explore Celts X1 Sonya Newland (non-fiction)  
Ancient Roman Art X1 Susie Hodge  
The Genius of the Romans X1 Izzi Howell (non-fiction)  
The Roman Empire and its Impact on Britain X1 Claire Throp (non-fiction)  
Life in Roman Britain X1 Anita Ganerii (non-fiction)  
Ancient Rome X1 DK publications (non-fiction)  
The Romans X1 Clare Oliver (non-fiction)  
Roman Britain X1 Moira Butterfield (non-fiction)  
Roman Britain X1 Peter Hepplewhite (non-fiction)  
Boudica and the Celts X1 David Gill (non-fiction)  
The Best and the Worst Jobs in Ancient Rome X1  
(non-fiction)  
Vikings X1 Fiona Macdonald (non-fiction)  
Escape from Pompeii X1 Christina Balit  
History Through the Ages X1 Igloo Books (non-fiction)  
What the Romans did for us X2 Alison Hawes (non-fiction)  
The Ancient Romans X1 Jane Shuter (non-fiction)  
The Romans in Britain X1 Dr Brian Knapp (non-fiction)  
Roman Britain X1 Izzi Howell (non-fiction)  
Roman Sites X1 John Malam (non-Fiction)  
Boudicca By Paul Harrison



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