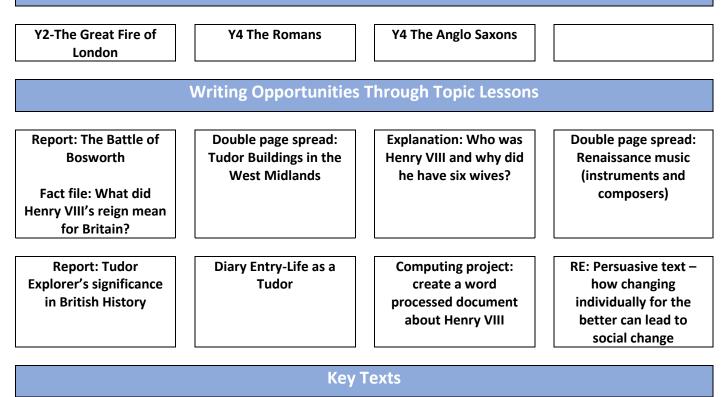




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Topic: What did Henry VIII's reign mean for Britain?			
Year Group: 5	Term: Spring 2		
Aml	bition:		
Know that Explorers had ambi	tious goals to discover the world		
Comi	munity:		
Know how Tudor explorers	s impacted the British Empire		
Know that choices of beliefs an	nd religion has changed over time		
Know the significance of th	ne monarchy in British history		
Equ	Jality:		
now that through periods in history, there were practices which do not meet our current eth			
values and impo	ortance of equality		
the second	ior Learning		



 Diver's Daughter,
Patrice Lawrence
 The Prince and the
Pauper
 King Henry VIII's Shoes,
Karen Wallace
 Tudor Tales The actor,
The Rebel and the
Wrinkled Queen
Terry Dearie

 Extracts: My Story:
Anne Boleyn and me,
Alison Prince
 Image: Comparison of the prince of the pri

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Key Vocabulary

History period, era, Tudor, religion, beheaded, divorce, Church of England, Protestant, Catholic, century, AD, BC, monarch, ethical, explorer, discovery Computing Numeric keypad, shortcut, control (ctrl), special symbol, header, footer, page number, share, comment, blog, theme, post Art Proportion, perspective, view, dividing, eyeline, tilted, curved, skull base, contour, symbolism Music Renaissance music, graphic notation, recorder, harpsichord, composer, madrigal

Projects

Art project: Self-portrait inspired by Holbein Computing project: Word processing using Microsoft word <u>History</u> Create a word processed document about Henry VIII

Concrete Knowledge

History Know the significance of The Battle of Bosworth in Henry VII came to reign

History Know how Tudor buildings were built and that they still stand in the wider local area History Know who Henry VIII and his six wives were and describe the King's character

History Know the contribution made by Tudor Explorers in discovering countries and its impact on the British Empire History Know about the Tudor lifestyle and how it differed from today (clothes, entertainment, diet) (Ed visit) History Know about Tudor crime and punishment and how it has changed

Art Know that Holbein is considered to be one of the greatest portrait painters Art Know that Symbolism was used in some portraits (Queen Elizabeth I-explore the meanings of symbols)

Music Know the features of Renaissance music (instruments, composers: Henry VIII (madrigals), Thomas Tallis, William Byrd (church music) Ed. visit follow up Write a diary entry detailing the life of a person living during the Tudor period Ambition – Community - Equality



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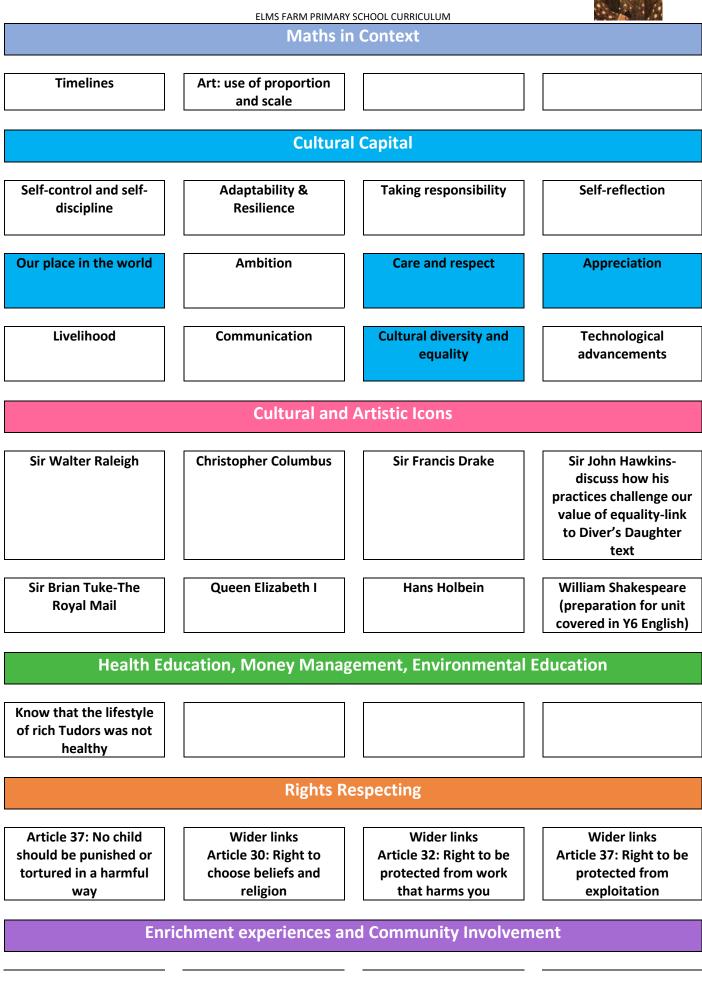
Skill Progression				
History I can draw a timeline with different time periods which shows specific information History I can offer reasons for different versions of events (Henry VII's wives)	History I understand the importance of the monarchy in British history History I can ask questions and research how crime and punishment changed	History I can name two Tudor Explorers History I can discuss the reliability of different primary and secondary	History I can discuss why Britain's involvement in the slave trade was ethically wrong Art I can use a sketch of a skull base to develop facial features	
Art I can confidently select different pencils to create dimension (tone, texture and shadow)	Art I can select a form of symbolism as part of my composition	 Computing I have completed 'Advanced' Lessons 1-4 on typing.com. I can choose an appropriate layout, font, size and colour to meet a specific audience/purpose. I can use keyboard shortcuts, e.g. save (Ctrl + s), add a hyperlink (Ctrl + k), select all (Ctrl + a) etc. I can insert special symbols, e.g. ÷ [°] ¼ etc. I can add headers/footers and page numbers to my work. I can share my work with others for editing and feedback. I can add comments to my own work or to work that has been shared with me. I can create my own blog, choosing an appropriate theme and layout. I can add posts onto blogs created by others. 		

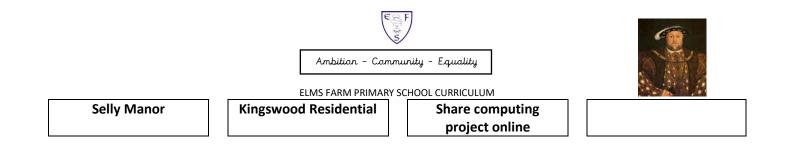
Science, Music, R.E., PSHE, French and P.E. units

Science Animals, including humans	Music Composition to represent the festival of colour Holi festival	R.E. Participating and willing to lead Being Modest and Listening to Others	PSHE Me and my relationships
P.E. Tennis	Music Make you feel my love (improvisation – pitch) Henry VIII as a musician	French Presenting Myself (Intermediate Language Unit) All spring term	

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Supporting Texts

Life In Tudor Times (GEST) Tudors And Stuarts (English Heritage) Henry V Tales Fom Shakespeare By Timothy Knapman Chronicles Of The Tudor Kings By David Loades Tudor And Stuart (Ginn History Teachers Resource) x2 Tudor Tales The Prince, The Cook and The Cunning King By Terry Deary Tudor Tales The Maid, The Witch And The Cruel Queen By Terry Deary Tudor Tales The Thief, The Fool And The Big Fat King By Terry Deary Photopack Tudor Monarchs (Folens History) Kings And Queens Of Britain By Mary Douglas Kings and Queens By Tracey Turner Investigating Childhood in Tudor and Victorian Times By Laura Wilson I Was There: Shakespeare's Globe By Valerie Wilding A Midsummer Night's Dream Retold By Anna Claybourne Henry VIII Built A 14 Seat Lavatory! (Truth Or Busted) To Kill A Queen By Valerie Wilding Explore Shakespeare By Jane Bingham William Shakespeare By Mick Manning And Brita Granstrom Shakespeare Unclassified By Nick Hunter Mr. William Shakespeare's Plays Presented By Marcia Williams Tudor And Stuart Times A Group Discussion Book (Ginn History) Twelfth Night Retold By Timothy Knapman The Tempest Retold By Jennifer Mulherin And Abigail Frost The Comedy, History And Tragedy Of William Shakespeare By Anna Claybourne I Was There: Shakespeare's Globe By Valerie Wilding The Weird World Of William Shakespeare By Andrew Donkin The Tempest Retold By Anna Claybourne Othello Retold By Andrew Mathhews And Tony Ross Hamlet Retold By Anna Claybourne Macbeth Retold By Anna Claybourne



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